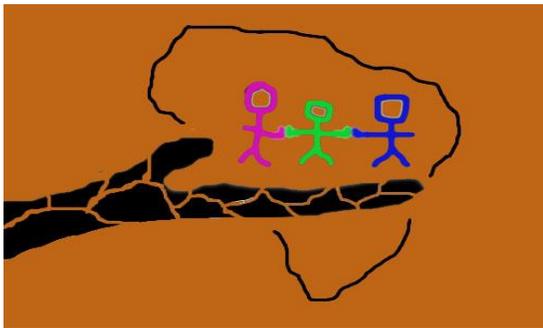


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# ASSUPOL COMMUNITY TRUST ECD AUDIT REPORT

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City of Tshwane Region 6-Nellmapius (Ward 40&86)



ASSUPOL  
*Cares*  
ASSUPOL COMMUNITY TRUST

SEPTEMBER 1, 2016  
KFM CONSULTING

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## LIST OF ACRONYMS

CA	Children's Act
COA	Certificate of acceptability
DC	Day Care
DoE	Department of Education
DoH	Department of Health
DSD	Department of Social Development
ECD	Early Childhood Development
ETDP-SETA	Education, Training and Development Practice Sector Education and Training Authority
GIS	
NDA	National Development Agency
NPO	Non-profit organisation
NQFL	National Qualification Framework Level
SAQA	South African Qualifications Authority
Stats SA	Statistics South Africa
UNICEF	United Nations International Children's Emergency Fund

## 1. BACKGROUND

The majority of children in South Africa have been negatively impacted by a range of social and economic inequalities. There is a plethora of obstacles facing children and their families, teachers, communities and government. One of the major challenges is that of poverty (UNICEF, 2009). More than half of South Africa's children live in severe poverty which jeopardizes the realization of their rights as contained in the South African Constitution (Du Plessis & Conley, 2007). Poverty and inequality in South Africa is worsening at a startling rate (Du Plessis & Conley, 2007). Children living in poverty are extremely vulnerable and often discriminated against and isolated. According to StatsSA (2015), there are approximately 5 936 350 children in the 0 to 4 years age category. Of these, some 3.8 million children (59.2%) live in circumstances of dire poverty (Department of Social Development (DSD), Department of Education (DoE) & Department of Health (DoH), (2004).

In the context of South Africa, the 2011 General House Survey report observes that there is continuous improvement of education outcomes as access to educational facilities and services continue to improve. Investing in ECD must also be viewed as a key channel through which empowerment, economic growth, addressing inequalities and general improvements in the society's welfare can be realised. Moreover, attainment of basic education is a constitutional right enshrined and protected in the Bill of rights. The Children's Act 38 of 2005, which aims to give effect to children's constitutional rights, further stipulates that it intends to "promote the protection, development and wellbeing of a child." It is therefore imperative that early childhood development centers be assessed regularly to determine the extent to which they are assisting in the envisioned development of children, and if need be, responsible institutions should then be able to provide the necessary support to keep ECD centers responsive to the needs of children.

Many studies have documented that Early Childhood Development (ECD) plays a critical role in preparing children for primary school and enhancing their ability to be productive citizens in future. The World Bank identifies a number of positive characteristics for a child who undergoes ECD programs, "he or she is socially and emotionally healthy, has good peer relationships, tackles challenging tasks and persists with them, has good language skills and communicates well, and listens to instructions."

## 2. OBJECTIVES OF THE AUDIT

KFM Consulting was mandated to conduct an audit of Early Childhood Development (ECD) centers in Nellmapius (City of Tshwane) by the Assupol Community Trust. The audit was done in 2 wards in the Nellmapius (Ward 40 & 86). The data gathered was analysed per ward, key findings were noted and the limitations of the audit were highlighted. Based on the findings, the report also details the recommendations to improve ECD service delivery in City of Tshwane. The purpose of this audit report is to provide the evidence base to inform the development of an intervention plan through which the best possible outcomes can be realised for children in 0-5 years of age in Nellmapius.

In recognition of the importance of ECD, the baseline audit was guided by the following objectives:

- To provide accurate quantitative data on children between the ages of 0-5 years old, in Nellmapius wards 40 and 86, City of Tshwane
- To determine the number of ECD centers per ward
- To determine the number of children between 0-5 years who are not accessing ECD in the identified wards
- To assess enabling conditions: safety and security, stimulation and ECD administration processes within the centers
- To determine other forms of childcare that exist in the wards other than ECD centers

The audit was conducted using the ECD Integrated Monitoring Tool. The interviews and Observations at ECD centers formed part of data collection. Data was collected in 19 ECD centers in ward 40 & 44 ECD centers in ward 86 in Nellmapius.

The data that was collected analyzed and common themes were noted. Furthermore, the data that was collected was verified with the project task team. The audit was conducted in three phases.

## 3. AUDIT FRAMEWORK

#	# Dimension	Assessment elements
1.	Locational information on the ECD site	Name of the center and principal, address of the ECD, GIS coordinates, contact details
2.	Physical structure	Type of structure e.g. backyard shack, standalone house, (lighting, water, sanitation, fencing etc.) play spaces etc.
3.	Child Profiles	Socio-demographic data of children accessing ECD including age, gender,

		disability, language, enrolment data, children with special needs
4.	Practitioners	Socio- demographic data on ECD practitioners and workers in the centers. years of experience, qualifications, access to training( by whom, accreditation or not) ratios of practitioners to children
5.	Food and Nutrition	Nature of food provided, food menus, dietary diversity, nutritional security, sources of food, food preparation 5
6.	Health and Safety	Compliance with by laws and other legal requirements. This will include health screening and hygiene and safety practices
7.	ECD Centre Regulatory and Institutional arrangements	ECD Registration-NPO, ECD registration, Local government environmental registration, record keeping systems-child records, management(governance), systems for management and governance, incidence reporting records, progress assessment, Compliance with the Children's Act requirements.
8.	Quality ECD service delivery	Daily programme, parental involvement, supervision and support, language of instruction, responsiveness to special needs. Facilities and their surrounding/ physical environment: materials and equipment, curriculum integration of education and care: ration of children to adults: partners/ parental and community participation: resource management: teaching strategies
9.	Financing ECD	Fees,
10.	Community structures	Proximity of the nearest primary school, Membership to ECD forums

#### 4. DESKTOP REVIEW

There is a growing body of literature that alludes to the fact that, a person's life, success, health and emotional wellbeing have their roots in early childhood. Both nature and nurture influence children's development. The quality of a child's earliest environment and the availability of appropriate experiences at the right stages of development are crucial determinants of the way each child's brain architecture develops.

Caring and supportive environments that promote optimal early childhood development greatly increase children's chances of a successful transition to school. This in turn promotes children's chances of achieving better learning outcomes and better employment prospects once they leave school. The next section of the presentation is going to provide a synoptic view of the policy framework that addresses early childhood development in South Africa.

On 30 May 2013, Cabinet approved the National Plan of Action for Children for the period 2012–2017. This is a comprehensive plan intended to give guidance and direction to government departments, civil society and other partners in the children's sector towards the realisation of children's rights (Government Communication and Information System, 2013). The plan brings together rights espoused in the Constitution, international and regional treaties, other legislation on children in South Africa as well as developmental targets in the Millennium Development goals and National Development Plan. The main themes articulated in the plan are: child survival (e.g. reduction of child mortality); child development (e.g. early childhood development services); child protection (e.g. protection from violence and sexual abuse); standard of living of children (e.g. conditions on accommodation for children) and child participation (e.g. children taking responsibility while enjoying their rights).

Tshwane Vision 2055 sets a long-term development agenda to guide all future initiatives of the City. The long-term vision of the City has identified the following desired outcomes for 2055: ☐ Outcome 1: Resilient and Resource Efficient City ☐ Outcome 2: A growing economy that is inclusive, diversified and competitive ☐ Outcome 3: Quality infrastructure development that support livable communities ☐ Outcome 4: An equitable city that supports happiness, social cohesion, safety and healthy citizens ☐ Outcome 5: An African capital city that promotes excellence and innovative government solutions ☐ Outcome 6: South Africa's Capital With an Activist Citizenry

Outcome 4 addresses the plight of children within the City of Tshwane as it focuses on the safety and healthy citizens. Children constitute the highest number of citizens within the municipality. Investments in children are increasingly seen as one of best and most valuable long-term investments countries can make (Reese et al., 2012). The authors identified early childhood

development, health, water and sanitation, education and social protection as indicative of investments which, in addition to protecting children's rights, may be of benefit to wider societal and economic gains, particularly with regard to reducing poverty, achieving greater equity and social stability, and increasing economic growth.

#### **4.1. NATIONAL POLICIES ON CHILDREN IN SOUTH AFRICA**

The United Nations Convention on the Rights of the Child was adopted on 20 November 1989 in the General Assembly. The Convention underscores the accountability of government, civil society, parents and the international community to fulfil their obligations towards the realisation of the rights of children and to ensure that these rights remain inalienable, integral and indivisible (South African Human Rights Commission and UNICEF, 2011). South Africa ratified the Convention on 16 July 1995 and it is one of the 41 countries in Africa that have ratified the African Charter on the Rights and Welfare of the Child.

The Children's Act (Act No. 38 of 2005) and its amendments reinforce provisions in the Bill of Rights and provide details of the responsibilities of parents and guardians. Furthermore, the Ministry of Women, Children and People with Disabilities has committed to creating an enabling environment to ensure that children's rights in South Africa are realised (South African Human Rights Commission and UNICEF, 2011).

The rights of children are entrenched in the Bill of Rights in South Africa, contained in the Constitution of the Republic of South Africa (Act No. 108 of 1996). According to Section 28 of the Constitution:

“Every child has the right: a. to a name and a nationality from birth; b. to family care or parental care, or to appropriate alternative care when removed from the family environment; c. to basic nutrition, shelter, basic health care services and social services; d. to be protected from maltreatment, neglect, abuse or degradation; e. to be protected from exploitative labour practices; f. not to be required or permitted to perform work or provide services that: i. are inappropriate for a person of that child's age; or ii. place at risk the child's well-being, education, physical or mental health or spiritual, moral or social development; not to be detained except as a measure of last resort, in which case, in addition to the rights a child enjoys under sections 12 and 35, the child may be detained only for the shortest appropriate period of time, and has the right to be: i. kept separately from detained persons over the age of 18 years; and ii. treated in a manner, and kept in conditions, that take account of the child's age; h. to have a legal practitioner assigned to the child by the state, and at state expense, in civil proceedings affecting the child, if substantial injustice would otherwise result; and i. not to be used directly in armed conflict, and

to be protected in times of armed conflict. 2. A child's best interests as of paramount importance in every matter concerning the child.

The Government of South Africa has a responsibility to ensure that children's rights are protected and must assist families to protect these rights and create an environment where children can grow and reach their potential. It is therefore important to understand and track progress made in the country in protecting the rights of children. While children are defined as those aged below 18 years, this report only focuses on young children (aged less than five years) to assess the world into which South African children are raised during the first five years of their lives.

The Births and Deaths Registration Act (Act No. 51 of 1992) prescribes that notice of a child's birth must be registered at the Department of Home Affairs within 30 days of birth. The Act further states that a forename and surname are required for birth registration. This Act, together with provisions made in the South African Citizenship Act (Act No. 88 of 1995) recognises the right of a child to a name and nationality. It is estimated that around 80% of births were registered within the year of birth each year during the period 2008–2012 (Stats SA, 2013a).

The Constitution of South Africa further recognises the importance of family care or parental or an appropriate alternative care when removed from the family environment. Accordingly, the Children's Act (Act No. 38 of 2005) outlines parental responsibilities and their rights as parents. It also makes provision for guardianship, adoption, identification of children in need of care and protection. Furthermore, the Department of Social Development, through foster care, may place a child in the care of a person who is not the parent or guardian of a child as a result of an order of a children's court or transfer of the child in an alternative care.

Every child also has the right to basic nutrition, shelter, basic health care services and social services and to be protected from maltreatment, neglect, abuse or degradation. The Department of Social Development offers a range of services that are aimed at facilitating human development and improving the quality of life of the South African population, particularly the poor, the vulnerable and the excluded. Services that incorporate young children aged below five years include child protection, child adoption, national food programme, maintenance, child support grant, foster care grant, care dependency grant, disability grant, children's home and Early Childhood Development Centers (Department of Social Development, 2013). The Social Assistance Act (Act No. 13 of 2004) provides for the rendering of social assistance in South Africa, in recognition of the prescriptions of the Constitution of South Africa (Act No. 108 of 1996), which indicates that everyone has the right to have access to social security, including, if they are unable to support themselves and their dependents.

## 4.2. EARLY CHILDHOOD DEVELOPMENT POLICY FRAMEWORK IN SOUTH AFRICA

Research suggests that the presence of promotive factors in the care environment can make a difference in the life of a child. According to the General Household Survey (GHS), early childhood development (ECD) refers to the emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of a child. Access to quality ECD interventions, particularly targeting children from disadvantaged communities can prevent or offset potential negative impacts on a child's cognitive and social development. This makes an investment in ECD a key responsibility for government and not a luxury nor a privilege, which can yield lifetime benefits for children and society (NDP Diagnostic Overview Report, 2011). There is a body of evidence which recognizes the importance of investing in ECD for human health, wellbeing and productivity (NPC Diagnostic Overview Report, 2011). By the time young children reach five years of age they should be healthy and well nourished, physically fit, securely attached to caregivers and able to communicate and interact positively with caregivers and other consistent adults in their lives.

The post-apartheid government was instrumental in creating a legislative framework that facilitated the adoption of socio economic policies that are responsive to the needs of the society. Women, youth, children and people living with disabilities were previously marginalised and their peculiar and particular needs were rarely taken into consideration in the formulation of socio economic policies. The social policies that have been embarked on embrace the notion of affirmative action, redistribution and inclusivity in a bid to address colonial imbalances and improve the standards of living of the generality of the populace.

The government has put in place a raft of measure to improve the lives of previously disadvantaged children and these include amongst others;

- Promulgation of a new Children's Act
- Provision of social assistance in the form of child protection, foster care, care dependency and disability grants.
- Increased access to health care and education.

Early Childhood Development is one aspect of child welfare that has not received adequate State attention as evidenced by the lack of a national policy on ECDs in the recent past. The lack of policy direction resulted in stakeholders in the ECD sector adopting different operational standards. This state of affairs necessitated the adoption of the National Integrated Early Childhood Development Policy which was adopted by Cabinet in December 2015. This policy aims to, 'give direction and facilitate the provision of comprehensive early childhood for infants and young children'. The Department of Social Development (2006) also

provided guidelines for early childhood development that are meant to regularise the operations of ECDs in a bid to enhance the learning experiences of the learners. The South African government has set itself the ambitious target of universal and equitable ECD by 2030. Save the Children (2015:4) identified a number of factors that have an adverse effect on the achievement of the set target. These factors include the following;

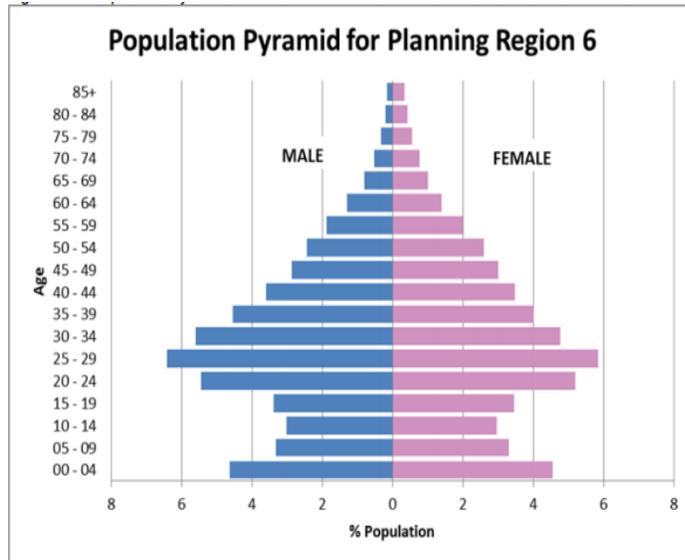
- Low enrolment rates of the youngest vulnerable children living in poverty and in underserved areas in early childhood development programmes.
- Children living in poverty continue to be at a higher risk of exclusion.
- Children with disabilities are at a higher risk of exclusion.

The Department of Social Development (2015) emphasises the need for multi-disciplinary co-ordination in as far as ECD is concerned. However, there is no evidence of such collaboration on the ground as the Department of Education is not involved in the operation of ECD centers and the Department of Social Development concerns itself with the registration of ECDs and ensuring that the learning environment does not pose any risk to the health of the children. This lack of co-ordination results in fragmented and piecemeal interventions that do not adequately meet the needs of the children.

The Department of Social Development 2015 asserts that provision of food is an integral part of ECD and all centers are expected to provide at least one meal a day to all learners. Results from the ECDs audited indicate that all the ECDs in the two wards have the capacity to provide meals of acceptable quality to the children. Malnourishment in children can cause direct and irreversible structural damage to the brain, impair motor development, cause significant developmental retardation, affect cognitive development, impair exploratory behavior, impair learning abilities and educational achievement.

#### **4.3. DEMOGRAPHICS**

According to the Stats SA (2011) the City of Tshwane Region 6 has the largest population density. Children between the ages of 0-4 years are the highest population within the region.

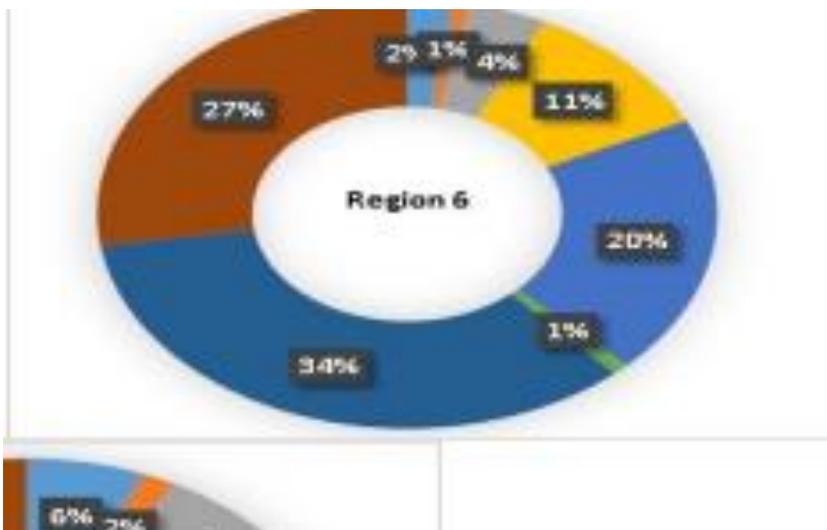


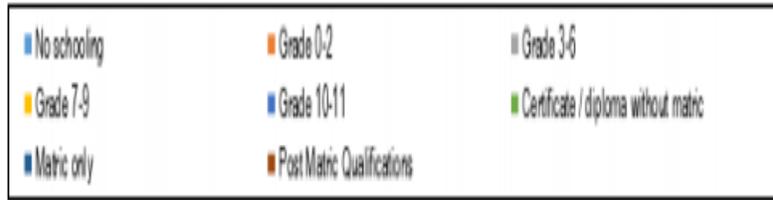
(Source: StatsSA Census 2011)

Therefore addressing issues relating to children should be a priority for Region 6. While children have traditionally been the concern of social cluster departments namely Education, Health and Social Development, Schedule 4, Part B of the Constitution provides for a local authority to pass legislation relating to childcare facilities. It then follows that the relevant services and associated responsibilities and budgets of local government in fulfilling its ECD obligations should be reflected in municipal Integrated Development Plans (IDPs) and specific sectoral policies and by-laws, which should in turn be reviewed and harmonized with the provision of the National ECD policy.

#### 4.4. EDUCATION

According to the Statistics SA (2011) 20% of the population in Region 6 has no schooling. While 11% of the population has grade 9 as their highest standard passed.

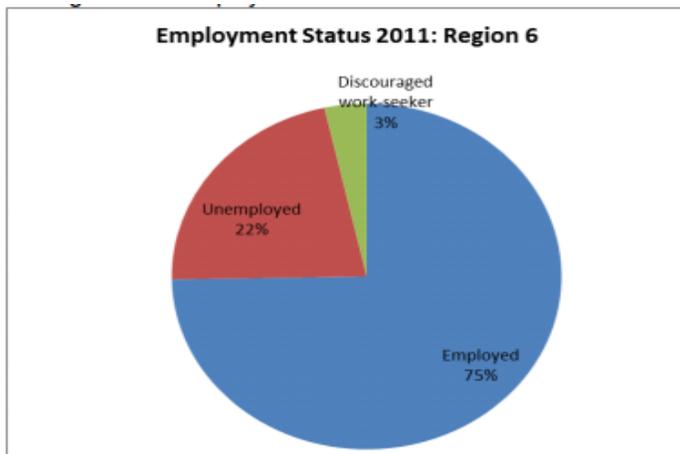




Education has a profound multiplier effect, especially for vulnerable children. It leads to, inter alia, improved health and nutritional outcomes, improved gender equity, greater employment levels and increased earnings, as well as lowering risky adolescent behavior, including drug abuse and risky sexual behaviors (Department of Basic Education , 2013). Quality education is perhaps the most catalytic intervention of all, given its potential to break the intergenerational cycle of poverty that has trapped so many children in South Africa and in so doing drive the realisation of a more equal society (The National Development Plan 2030: Our future - make it work, 2012) (SAHRC and UNICEF, 2014).

#### 4.5. POVERTY

According to Stats SA (2011) 22% of the 641 388 adult population in Region 6(City of Tshwane) is unemployed.



(Source: StasSA Census 2011)

According to UNICEF (2015), 66% of black children live in poverty and ECD interventions are play a critical role identifying and responding to children who are most vulnerable and these interventions have the potential to break cycles of intergenerational poverty. Unicef (2015)

further states that, more than 80% of children aged 0-4 years in the poorest 40% of the population are entirely excluded from the registered ECD programmes and do not feature in national budget calculations.

The City of Tshwane on their website allude to the fact they donated R100 000.00 to 9 privately owned ECDs in Region 6 in 2015 which is indicative of underinvestment in the ECD sector by the municipality despite its policy pronouncements in council resolution 15/2/1 of 2013. Unicef 2015 asserts that, “The Department of Education spends less than 1% of its budget on learning opportunities for children between 0-4 years”. This state of affairs results in perpetuation of poverty cycles as children are not getting opportunities to develop their psycho motor skills. According to the Institute of Race Relations (2009) 48% of South African children have absent fathers. This state of affairs perpetuates child poverty and increases the burden of parenting on single mothers and grandmothers who have to rely on the Child Support Grant to meet the needs of the children. The demonstrable ability of ECDs to improve life chances should be exploited as it creates self- sustaining individuals who are less reliant on the state assistance for their sustenance. The General Household Survey of 2009 indicated that South Africa is home to 95,000 children living in child-headed households. These children get poor access to services such as health care, education and social security (SA CHILD GAUGE 2011).

The negative impact of the environment in SA has severe effects to the situation of vulnerable groups like children. It is important to note that in the Tshwane like other provinces in SA children reside with parents who cannot adequately provide for their needs. The inability of parents to adequately provide for the needs of children is perpetuated by the fact that they are unemployed. (City of Tshwane DRAFT 2016/17 IDP Review March 2016).

## **5. EXECUTIVE SUMMARY**

The executive summary covers 72 ECD Centers that were audited in 2 wards of Nellmapius (ward 40&wad 86).

### **5.1. AUDIT FINDINGS**

The findings of the audit were noted in the following areas:

- Access to ECD services
- Quality of ECD services

Registration and compliance

Funding

Food and nutrition

Curriculum

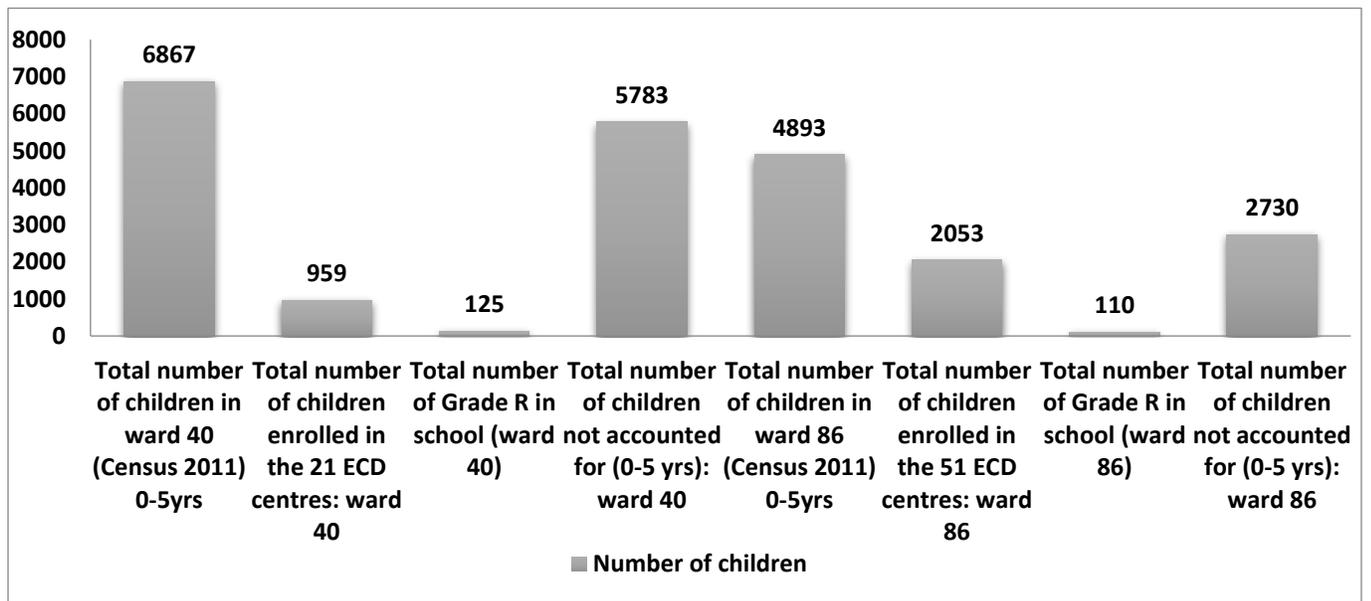
Indoor teaching and learning equipment

Outdoor teaching and learning equipment  
 Teaching and learning material  
 Infrastructure  
 Safety and security

**5.1.1. Access to ECD services**

The number of children between the ages of 0-5 accessing ECD services in ward 40& 86 in Nellmapius is explored through the following:

- The total number of children enumerated in ward 40 (0-5yrs) (Stats, SA Census 2011)
- Total number of children enrolled in 21 ECD centers in Ward 40.
- The total number of children that are not accounted for in Ward 40
- Total number of children enumerated in ward 86(0-5yrs)(Stats, SA Census 2011)
- Total number of children enrolled in 51 ECD centers in ward 86 (0-5yrs).
- The total number of children that are not accounted for in ward 86.



*Graph 1: Access to ECD services*

The graph above depicts the number of children between the ages of 0-5 who are accessing ECD services in the 72 ECD Centers within ward 40&86. There are 7 children with disabilities enrolled within the 72 ECD Centers i.e. 6 in ward 40 and 1 in ward 86. 1 day mother looking after 6 children was identified in ward 40, of which it is an alternative to community- based ECD services. 57% of children in ward 40 are not accounted for, while 43% have access to ECD services. In ward 86, 27% of children between the ages of 0-5 years are not accounted for, while 73% have access to

ECD services. It is apparent from the graph that a total number of 8513 children are not accounted for in the two wards. Therefore 43% of children within the two wards are not accounted for and are not in the accessing ECD services.

**5.1.2. Quality of ECD services:**

**5.1.2.1. Practitioner Qualifications**

Quality teaching and learning is essential for effective early development to take place. Regardless of the situation or the facility in which a child is placed, a quality ECD practitioner can provide a learning environment in which a child can develop in a holistic manner. Qualifications are established on the National Qualifications Framework (NQF) by the South African Qualification Authority (SAQA). Training in these ECD qualifications is offered by a number of training facilities, including Further Education and Training (FET) colleges, universities, as well as ECD non-profit organizations (NPOs). To provide a qualification, the service provider/institution must be accredited by the ETDP-SETA (Education, Training and Development Practices Sector Education and Training Authority (NDA 2012:26).

The levels of education and training in ECD qualifications, registered on the NQF, are as follows:

<b>Level 7-10</b>	<b>Higher Education and Training band</b>	<b>Refers to Professional qualifications, Honours degrees, Masters degrees and Doctoral degrees</b>
<b>Level 6</b>	<b>Higher Education and Training band</b>	<b>Refers to Junior degrees and Higher Diplomas</b>
<b>Level 5</b>	<b>Higher Education and Training band</b>	<b>Refers to the National Diploma or Higher Certificate: ECD</b>
<b>Level 4</b>	<b>Higher Education and Training band</b>	<b>Refers to the Further Education and Training Certificate: ECD (equivalent to Grade 12)</b>
<b>Level 1</b>	<b>General Education and Training Band</b>	<b>Refers to the Basic Certificate: ECD (equivalent to Grade 9)</b>

Table 2: NQF Levels

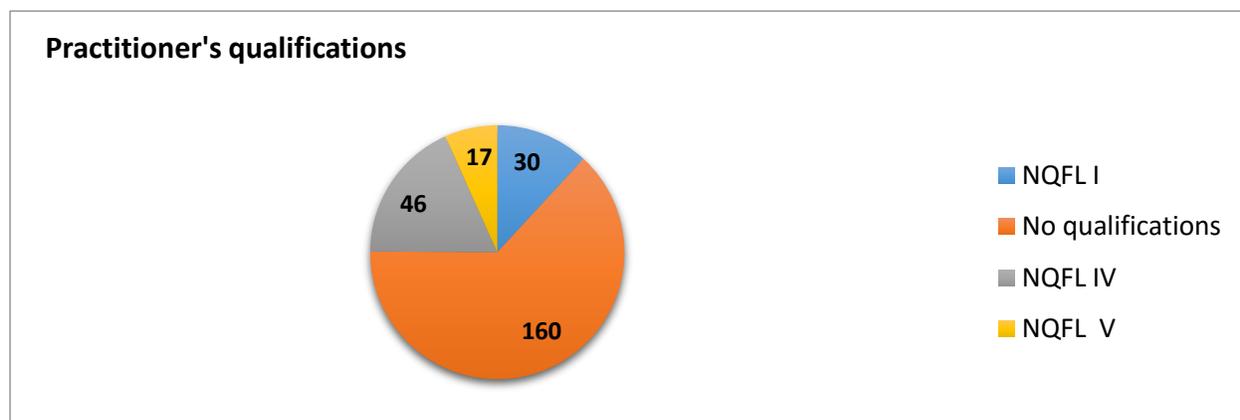
DSD and UNICEF have set out the minimum standards for ECD practitioner requirements in the document entitled *Guidelines for Early Childhood Development Services* (2006). These guidelines

state that the minimum qualification for any ECD practitioner is the NQF (Basic ECD Certificate) (DSD, 2006). A practitioner who meets this minimum standard must be able to:

- Demonstrate how to facilitate growth and skills development in early childhood development programmers.
- Set up and manage a variety of active learning activities that are appropriate to the development needs of young children.
- Interact and communicate with young children in a way that supports all aspects of learning.
- Use an inclusive anti-bias approach that respects the cultural, religious and experiential background of the children and supports children with disabilities.
- Maintain a safe and healthy learning environment.
- Establish a supportive and caring environment that meets children’s basic and social needs and helps them manage their own behavior.
- Establish respectful and co-operative relationships with co-workers’ families and community.
- Contribute to programme planning and evaluation, the assessment of children’s progress and administration of the learning programme.

(DSD & UNICEF, 2006: 66)

The audit found out that most ECD centers do not comply with the norms and standards as in the *Guideline for ECD services* document. There are 256 practitioners looking after 3012 children in the 72 ECD centers (both wards). 160 practitioners do not have any ECD qualifications. The pie chart below highlights the qualifications of the ECD practitioners. It also illustrates the number of practitioners in each qualification category.



### Chart 1: Practitioner qualifications

It is important to note that 65% of the practitioners do not have any ECD qualifications. The table below shows the number of practitioners with no qualifications per ward.

Ward No.	Total number of practitioners not qualified
Ward 40	57 out of 77
Ward 86	103 out of 177

Table 3: No. Of practitioners not qualified

#### 5.1.2.2. Practitioner child ratio

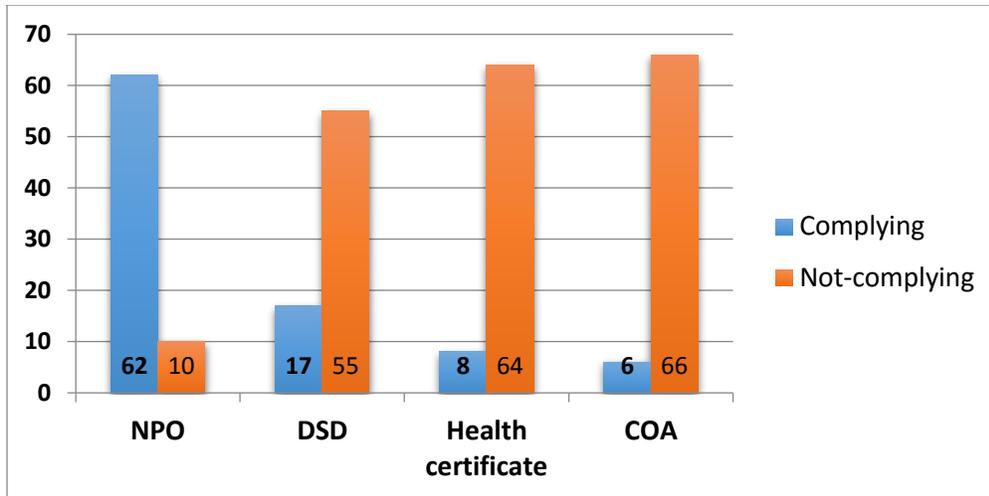
It is important that ECD centers have a proper practitioner child ratio to ensure that child reach their full potential (Section 94 (2) (a) of the Children’s Act). The standard operating procedures for ECD stipulate the following practitioner child ratios to be followed:

- for children between the ages one month and 18 months 1:6
- for children between the ages 18 months and three years 1:12
- for children between the ages three and four years 1:20
- for children between the ages five and six years 1:30

The findings noted that 85% of the ECD centers in Ward 40&86 that have poor practitioner child ratio. Poor child practitioner ratio can jeopardise the quality of ECD service at these centers.

#### 5.1.2.3. Registration and Compliance

It is important that ECD center as a partial care facilities be registered as NPO and with DSD and further attain a health certificate. Section 80(1) of the Children’s Act makes provisions of the ECD centers to be registered. The registration requirements include having NPO registration, DSD registration, a health certificate/ temporary health report and COA as depicted by the graph below.



Graph 2: Registration and compliance

Only 10 ECD centres are not registered as NPOs. 55 centres are not registered with DSD. 64 centres do not have a health certificate nor a temporary health report. 66 centres do not have certificates of compliance.

The table below highlights the number of centres who are not complying in terms of registration requirements per ward.

Ward No	DSD registration	NPO	COA	Health Certificate
Ward 40	17	2	20	20
Ward 86	38	8	46	44

Table 4: Registration and compliance

#### 5.1.2.4. Funding

The 99% of ECD center funding in Nellmapius (ward 40&86) is from parents' fees. 1 ECD centre is currently receiving a municipal subsidy in ward 86. Government funding for ECD comes mainly from the DSD and the DoH. The subsidy for ECD centers is normally per the number of children. The standard operation procedures stipulate that the funding for a child at an ECD center should be R15.00 per day for 264 days per year of which:

- 50% is for child nutrition.
- 14% for governance and operational requirements.
- 4% provision for a secure and safe facility.

- 3% provision of age appropriate early childhood development programmers.
- 25% for provision and facilitation of access to professional services.
- 4% provision and maintenance of healthy living environment.

(Allie 2011:27).

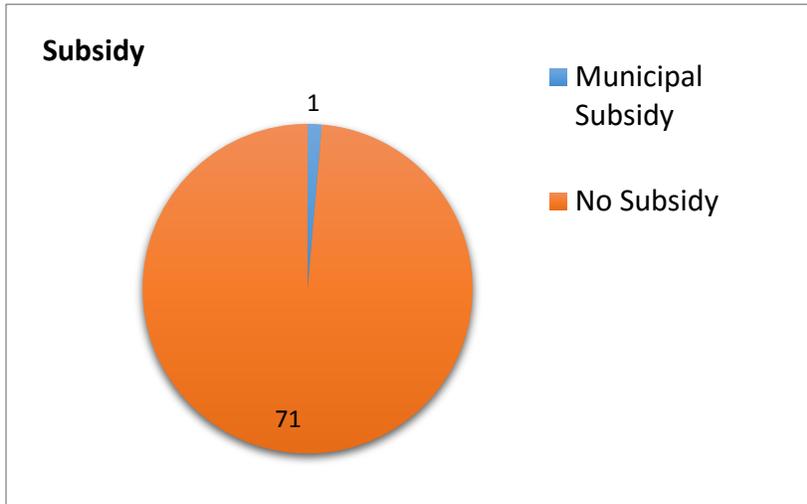


Chart 2: Subsidy

It is apparent from the pie chart above that 1 ECD center is subsidised by the City of Tshwane through the municipal grant while 71 do not receive any government subsidy.

The table below indicates the numbers of centers not receiving any subsidy per ward.

Ward No.	Total number of centres not receiving subsidy
Ward 40	20 out of 21
Ward 86	51 out of 51

Table 5: Centers not receiving subsidy

#### 5.1.2.5. Food and Nutrition

Due to the high prevalence of poverty in Nellmapius, hunger, malnutrition and food insecurity are significant challenges facing children in communities across the municipal area. (IDP, 2014). Nutrition is not only a basic physical need that requires urgent attention, but the absence of adequate nutrition greatly affects a child's early development (physical development, brain development, cognitive and learning abilities) which can lead to significant, negative adult outcomes. (Wildman, Mbebetho & December, 2005; Victora et al., 2008).

The DSD and UNICEF set out the minimum standards for items relating to Health, Safety, and Nutrition in their *Guidelines for ECD Services* (2006).

These guidelines specifically state that (but are not limited to):

- Food must be provided for children at least once a day, either by parents or by the center. All meals and snacks should meet the nutritional requirements of the children.
- Planning of a menu, whether for babies, toddlers or older children, must be done in consultation with an expert (e.g. clinic sister, dietician; )
- Children younger than one year should be fed when hungry i.e. on demand.

(DSD& UNICEF, 2006: 50).

The pie chart below rates the quality of food offered at 72 ECD centers. Please note that the numerical label on the chart depicts the number of centers being rated. The quality of menu is rated in accordance to how the menu is balanced i.e. protein, starch and vegetables.

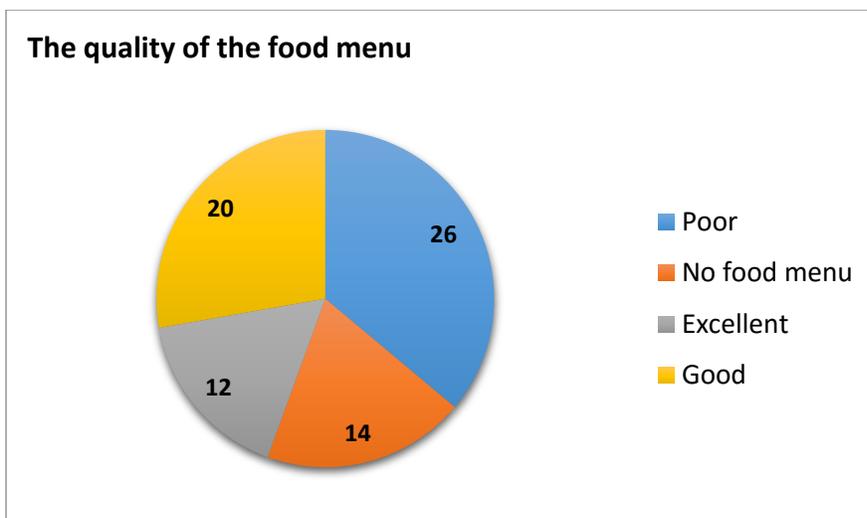


Chart 3: Food and nutrition

14 ECD centers do not have food menus available. On the other hand 26 of the centers have poor menus, which do not have balanced meals as depicted by the table above.

The table below depicts the centers without food menus per ward.

Ward No.	Total number of centres without food menus
Ward 40	3 out of 21
Ward 86	11 out of 51

Table 6: Food and nutrition

### 5.1.2.6. Curriculum

It is important to note that much research has shown that the best way to provide ECD to children is to give them the best possible start in life by offering them an integrated approach to ECD. Previously, programmes have attempted to address the various needs of children by focusing on distinct areas of concern, such as health, early learning, psychosocial care, etc.). It is now generally accepted that an integrated approach to ECD provisioning (where comprehensive ECD services and programmes are provided to ensure holistic development of all children), with coordination between government departments, ECD NPOs, private sector companies, communities, and caregivers, provides optimal results for young children (DoE, DSD, DoH& UNICEF, 2005).The chart below depicts the quality of ECD program. The programs were rated as excellent, good and poor as shown by the chart.

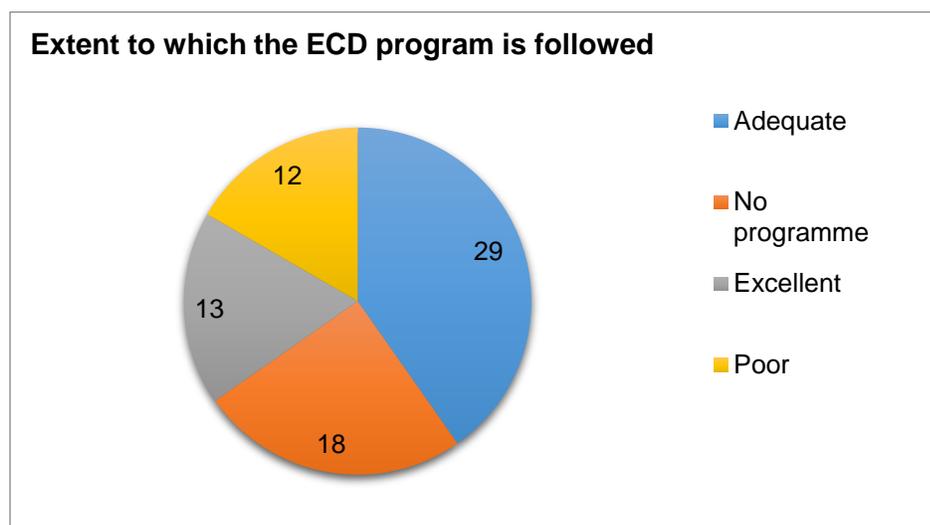


Chart 4: Curriculum

18 centers do not have any ECD program available. The extent to which the ECD programme is followed is poor in 12 ECD centers. This has a direct impact on the programme planning and the quality of the ECD services rendered to children.

The following table below highlights centers without ECD programme per ward.

Ward No.	Total number of centres without ECD programme
Ward 40	5 out of 21
Ward 86	13 out of 51

Table 7: Centers without ECD programmes

#### 5.1.2.7. Indoor teaching and learning equipment

It was previously noted that the ECD programmes should be aimed at helping children to realise their full potential (Sec 94 (1) (b) of Children’s Act 38/2010). The pie chart below depicts the ratings of indoor teaching and learning equipment in 72 ECD centers that were audited in wards 40&86.

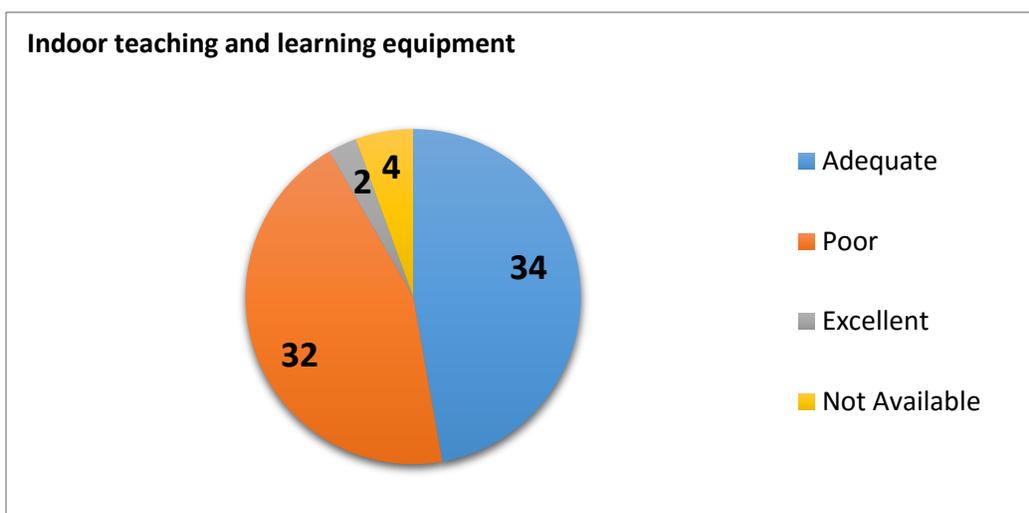


Chart 5: Indoor teaching and learning equipment

4 ECD centers have no indoor teaching and learning equipment while 32 centers have poor and 2 have excellent indoor teaching and learning equipment.

The table below highlights the number of centers with poor indoor teaching and learning equipment per ward

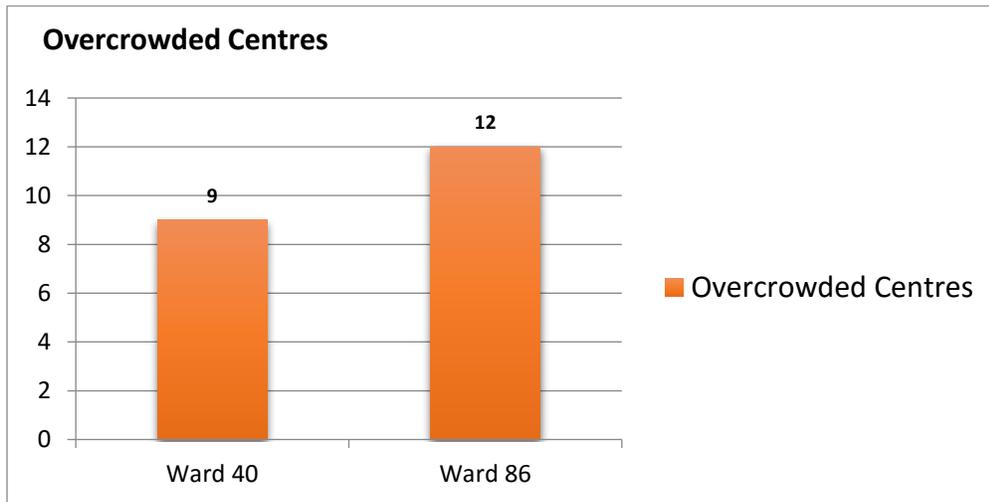
Ward No	Total number of centres with poor indoor teaching and learning equipment
Ward 40	8 out of 21
Ward 86	24 out of 51

Table 8: Centers with poor indoor teaching and learning equipment

According to the *Guidelines for ECD services*, the play area for the children should be at least 1,5 m<sup>2</sup> per child. As children progress from crawling to walking, they need space to practise these skills. Children need to be able to move around freely. Children with disabilities must have access to as many of the activities as possible.

The specified space for indoor play area for ECD centers is 1,5m<sup>2</sup> per child. However there are centers which are overcrowded. These centers do not meet the set requirements as stipulated by the guidelines for ECD services.

The graph below depicts the centers which are overcrowded per ward.



*Graph 3: Overcrowding*

The table below depicts the number of overcrowded centers per ward.

Ward No.	Number of overcrowded centres per ward
Ward 40	9 out of 21
Ward 86	12 out of 51

*Table 9: Overcrowding*

21 centers out of 72 are overcrowded with children. Due to the fact that the centers do not even have a health certificate or permit, the extent of overcrowding per center could not be established.

#### **5.1.2.8. Outdoor teaching and learning equipment**

The norms and standards stipulate that all furniture and equipment must be safe and in good repair which imply the following:

- Seating and working surfaces must be available.

- There must be adequate storage space for indoor and outdoor equipment.
- Play apparatus must be safe so that children cannot be injured.
- Sufficient safe, clean and appropriate eating utensils must be provided.
- If there is a sand pit, it should be covered overnight so that animals cannot dirty it. It must be cleaned regularly by sprinkling it with coarse salt every six weeks or by wetting the sand with a bleach solution. Sand pit sand must be replaced at least once a year.
- If there is a swimming pool on the premises, the requirements of the local authority must be met.
- The swimming pool must be covered by a net and have a surrounding fence of sufficient height and a lockable gate.

The pie chart below indicates the quality of the outdoor teaching and learning material.

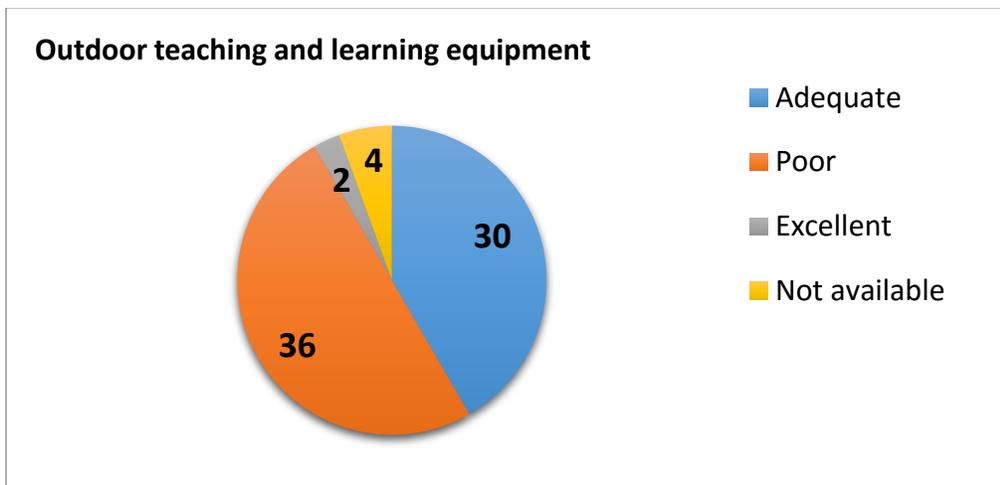


Chart 6: Outdoor teaching and learning equipment

It can be noted from the audit findings that 36 ECD centers have poor outdoor teaching and learning equipment while 30 have adequate outdoor equipment and 2 have excellent outdoor equipment. While 4 ECD centers do not have outdoor teaching and learning equipment

According to the guidelines for ECD services the stipulated outdoor play area should have 2m<sup>2</sup> per child. Children in ECD centers should have enough outdoor play space that enhances the development of motor skills. The table below highlights the centers with insufficient outdoor play area of 2m<sup>2</sup>.

Ward No	Total number of centres with insufficient outdoor play area of 2m <sup>2</sup>
Ward 40	8 out of 21
Ward 86	13 out of 51

Table 10: Insufficient outdoor play

### 5.1.2.9. Teaching and learning material

Furthermore, the teaching and learning material can enhance the quality of ECD services. The chart below depicts the quality of ECD teaching and learning material in 72 ECD centers in ward 40 & 86.

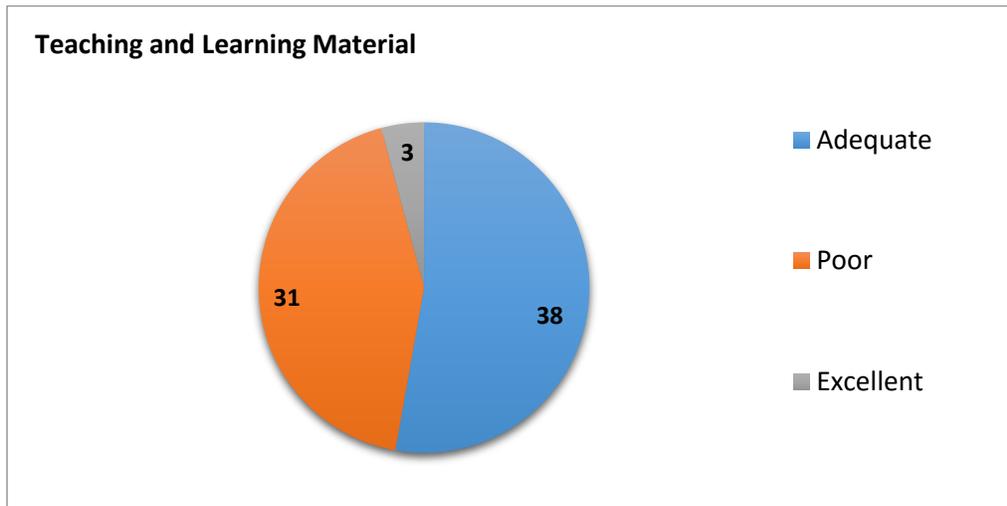


Chart 7: Teaching and learning material

31 ECD centers have poor teaching and learning material, 38 centers have adequate material and 3 ECD centers have excellent teaching and learning materials. The table below depicts the number of centers with poor teaching material per ward.

Ward No	Total number of centres with poor teaching and learning material
Ward 40	13 out of 21
Ward 86	18 out of 51

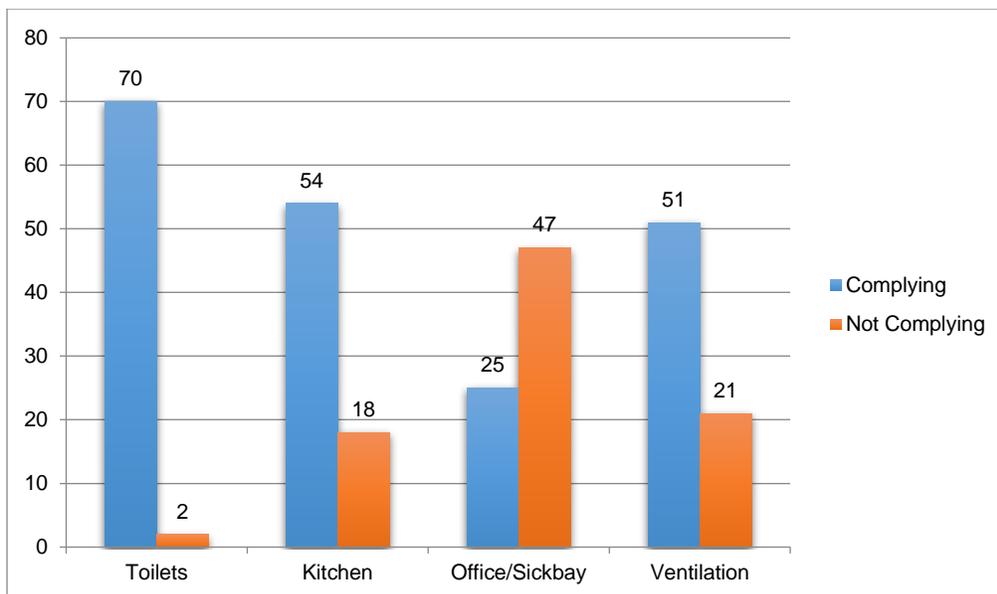
Table 11: Teaching and learning material

### 5.1.2.10. Infrastructure

For the purposes of this report, infrastructure refers to the actual physical environment, including; toilets, kitchen, sick bay and offices. It can be noted from the graph below that ECD center have toilets and proper running water. The norms and standards for ECD centers stipulate that; the toilet facilities that are safe for children must be available and should meet the following:

- Potties must be disinfected after each use.
- Potties and nappies must not be cleaned near the food preparation and eating area.
- Toilet facilities must always be clean and safe.
- There must be somewhere for children to wash their hands.
- There must be one potty for every five toddlers.
- For older children (ages three to six years) one toilet and one hand washing facility must be provided for every 20 children, irrespective of gender.
- Doors on the children’s toilet facilities should not have locks.
- Facilities for the washing of children must be provided.
- Separate adult toilet and hand washing facilities must be provided for the staff in terms of the National Building Regulations.

(DSD & UNICEF 2006)



#### Graph 4: infrastructure

2 ECD centers does not have proper toilet facilities in Ward 86. Thus the health of children is at risk. 21 centers have poor ventilation. They operate from shacks, houses and converted garages.

The table below depicts the centers without ventilation per ward.

Ward No.	Total number of centres with poor ventilation
Ward 40	9 out of 21
Ward 86	12 out of 51

Table 12: Infrastructure

18 ECD centers do not have kitchens while 54 have a kitchen. The Guidelines for ECD services stipulates that the kitchen area should be separate and should meet the following:

- Be safe and clean;
- Have adequate washing up facilities and clean, drinkable water;
- Have hand washing facilities for staff ;
- Have adequate storage space;
- Have adequate lighting and ventilation;
- Have cooling facilities for the storage of perishable food;
- Have an adequate number of waste bins with tightly fitting lids;
- Have an adequate supply of water and cleaning agents for the cleaning of equipment and eating utensils. Cleaning agents must be kept in their original containers and out of the reach of children

(DSD & UNICEF 2006).

#### 5.1.2.11. Safety and Security

The safety and security of the children is of a priority in terms of the DSD norms and standards for ECD. The outdoor play area needs to be fully secured to ensure the safety of children. Even though that is a requirement for all ECD centers, 5 centers do not have fully secured outdoor area. 2 ECD centers are partially secured. Firefighting and safety are also a requirement for ECD centers. 39 centers do not meet this requirement because they either do not have fire extinguishers or their fire extinguishers are not in good working condition. Only 4 practitioners have first aid training in 72 centers.

The table below highlights the number of centers with unsecured outdoor area and those without fire extinguishers per ward.

Ward No.	Outdoor Safety	Fire Extinguishers
Ward 40	2 out of 21	13 out of 21
Ward 86	3 out of 51	26 out of 51

Table 13: Safety and security

## 6. LIMITATIONS OF THE AUDIT

The integrated monitoring tool that was used in data collection was too long and field workers did not probe enough for some aspects of the tool. The audit was done during school holidays some of the children were absent, thus the field workers had to rely on the information they were given by the Principals

## 7. RECOMMENDATIONS

### 7.1.2. Access to ECD

It is apparent from the findings of the audit that 8513 (43%) children were not accounted for accessing ECD services in the two wards. Thus, there is a need to improve access to ECD services in the two wards. Alternatives of Early Childhood Development facilities such as day mothers need to be considered as part of the solution in ensuring that children who have no access to ECD is increased in the two wards. There is a day mother already operating in ward 40, this model can be scaled up to increase access for ECD services. Access to quality ECD interventions, particularly targeting children from disadvantaged communities can prevent or offset potential negative impacts on a child's cognitive and social development (NDP Diagnostic Overview Report, 2011). This makes an investment in ECD an urgent need within the two wards.

### 7.1.3. Training

The audit found that 160 ECD practitioners do not have formal ECD training. This accounts for 65% of ECD practitioners without formal training. The guidelines for ECD stipulate that all ECD practitioners must be trained and must receive ongoing training in ECD and the management of programmes and facilities for young children (DSD/UNICEF 2006). To ensure provision of essential quality ECD services for children 0-5 years there is a need for training/ workshops for ECD practitioners in the following areas:

- Basic ECD
- First Aid
- Fire safety
- Child Protection Guidelines

- Municipal by –laws

#### **7.1.4. Practitioner: Child Ratio**

Furthermore, the audit found out that there is poor practitioner child ratio in 65, 5% of the audited ECD centers. To comply with the Standard Operational Procedures for ECD centers, the audited ECD centers should adopt to the stipulated practitioner child ratios:

- For children between 1 month – 18 months (1:6)
- For children between 18months – 3 years (1:12)
- For children between 3 years – 4 years (1:20)
- For children between 5 years – 6 years (1:30)

#### **7.1.5. Nutrition**

According to the guidelines of ECD, the meals provided for children should be adequate for their age. Since 60% of ECD centers are not adequately meeting the nutritional requirements of children, the following can be recommended:

- There is a need for ECD centers to consult with dieticians of the DoH or institutions for guidance in this respect.
- There is a need for more subsidies for nutritional support from the DoH since only 1 of ECD center receives a Municipal Grant in the two wards.

#### **7.1.6. Curriculum**

There is no formalized curriculum for learners in the 0-5 age category. ECD practitioners need to be capacitated to provide a curriculum that ensures a link between early education and the foundation phase. This can be done through adopting a learner-centered approach that ensures that ECD practitioners access the individual child linguistic and cognitive skills. There is a need for practitioners to be trained in basic ECD to capacitate them to develop daily activities to stimulate children.

#### **7.1.7. Equipment and Resources**

The minimum standards for ECD state that there must be enough equipment and resources that are developmentally appropriate for the number of children in the center (DSD/UNICEF 2006). There is therefore a need for more indoor teaching and learning equipment to enhance the development of children. To ensure provision of essential quality ECD services for children 0-5

years in Nellmapius ward 40&86, there is a need to provide ECD centers with enough outdoor teaching and learning equipment that ensure physical and cognitive development of children.

#### **7.1.8. Infrastructure**

ECD centers were reported to be overcrowded and do not comply with minimum standards stipulated in the *Guidelines of ECD services*. The guidelines stipulate that “each child must have enough space to move about freely, meaning there must be 1, 5 m<sup>2</sup> of indoor play space per child and 2 m<sup>2</sup> of outdoor play space per child.” Furthermore, it was noted that 16 ECD centers operate from shacks which are not well ventilated. To comply with the norms and standards for ECD, there is need to extend the ECD centers with limited space for children and also improving the ECD structure for ECD centers operating from the shacks or/and converted garages. . The day mother model is recommended as an option to deal with the overcrowding in the 31 ECD Centers.

#### **7.1.9. Safety and Security**

It was further noted that ECD either do not have fire extinguishers or they are not in a good working condition. The Guidelines for ECD service stipulate that all reasonable precautions should be taken to protect children and practitioners from the risk of fire, accidents and or other hazards. These ECD centers need to be provided with firefighting training to ensure the safety of children and practitioners. 2 centers do not have running water and toilet facilities thus it is recommended that the health of the children is considered and that the centers are assisted with building of toilet facilities for children.

#### **7.1.10. Funding**

Funding is crucial for the day to day running of the ECD center. It was noted from the findings that only 1 ECD center receives Municipal Grant. 71 ECD centers operate from the funds paid as fees by the parents. Due to high unemployment levels in Region 6, parents struggle to pay the fees. Therefore, there is need for capacity building in ECD centers that are not complying with registration requirements so that they can get funding for their ECD services.

The dialogues held with both the ECD principals and the parents highlighted the need for the following:

- Workshops on the by-laws to assist the ECD centers with information regarding compliance and the necessary registrations for operating an ECD Centre. Thus, on- going workshops with ECD principals are recommended in both wards.
- ECD forums confined within the wards to increase membership and a sense of belonging for the ECD principals. The possibility of having sub-committees within the wards

representing the ECD principals from the two wards is highly recommended. This would assist the City of Tshwane to be able to address issues relating to children per ward.

- Regular parent dialogues by the City of Tshwane to encourage parent involvement in the education of their children. Regular communication with the parents would assist in parent involvement and shared responsibility towards the progress of children in ECD centers.
- The visibility of the municipal staff members involved in the monitoring of the ECD centers. This will encourage a good working relationship between the ECD principals and the municipality and regular feedback between the two parties.

## **8. CONCLUSION**

The development of ECD centers should be an integral part of social policy planning. Midgely, (1999) notes that social development advocates strongly believe that education produces high rates of return not only to the individuals but to the economy and greater society. He states that, “econometric research on social rates of return on educational investment is now extensive, and it is generally accepted that economic development requires human capital investments of this kind. Midgely, (1990:11) cites the changes made in child welfare service provision in Asia where conventional child welfare services were replaced with community based programs that emphasize human development. In view of the above, the need therefore arises for the adoption of co-operative and collaborative operational frameworks in order to improve the delivery of early childhood services to marginalised communities. Despite the limitations experienced, the project yielded intended results. Therefore there is a need to work on the recommendations in order to provide quality ECD services in Region 6 (City of Tshwane).

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## APPENDICES

### 2.1. Participatory Inquiry Report: Nellmapius ECD Audit

Date: 14 July 2016

Time: 10am-12:30pm

Venue: Living Water ECD

Participants: Parents and ECD Principals

Number of Participants: Refer to the attendance register

#### Key Questions:

- 1) What is the current parent's involvement in the ECD centers?
- 2) How can parent's involvement be improved in the ECD centers?
- 3) Why do parents enroll their children in ECD centers?
- 4) What are the expectations of parents from the ECD centers?

#### Background

KFM Consulting was mandated by Assupol Community Trust to conduct a baseline ECD audit in wards 40&86 in Nellmapius (Region 6). During the audit the 10 data collectors who have never been exposed to the ECD centers daily operations highlighted their concerns regarding the current situation of the audited ECD centers. They were concerned about the safety and the development of children in those centers. The audit results indicate that there are safety and lack of stimulation programmers in most of the centers and the teacher: child ratios indicate insufficient supervision within the centers. Thus it was important for KFM Consulting to have a discussion with parents of the children attending in the audited centers and the principals to get a better understanding of the situation in order to make well informed recommendations to Assupol Community Trust as part of the way forward from the baseline audit. This inquiry session is part of the baseline audit of the current communication patterns between parents and the ECD centers.

Profile of the data collectors: Members of the Nellmapius Community, Age group: 19-26 yrs. old and have young children/ nieces, nephews attending in the local ECD centers.

## **RESPONSES:**

### **1) What is the current parent's involvement in the ECD centers?**

The ECD practitioners highlighted that parent involvement varies from one age group to the other. The general response was that parents who are involved are the ones who have children between 4-5yrs. Their involvement is mainly around matters relating to school enrollments. ECD principals highlighted the fact that the only time parents show interest and concern towards the development of their children is during assessments for school readiness and when they need to complain about a teacher. The main struggle the ECD principals are facing is that parents don't even attend parents meetings. Even when children are sent home with consent letters to sign for a school trip, parents generally don't even return the consent letters. This does not mean all parents are not involved, there is a very low number of parents who get involved in their children's development. There are parents who are members of the ECD governing bodies and are participating in fund raising for the ECD centers however the number is 1 in 20 parents. Therefore the parent involvement in the ECD centers is very limited.

The parents on the other hand, indicated that they are not involved in the daily operations of the ECD centers because they are scared that their children will be victimized when they raise their concerns or issues with the ECD principals. While others (15%) indicated that they were not even aware that they can be involved in the operations of the ECD centers because they have never been informed about the opportunity. A smaller number (5%) of parents indicated that they have not been invited to any parents meetings or even an opportunity to have a discussion with teachers when they drop off their children. Other parents (2%) highlighted that they did not even know that there is a governing structure required within ECD centers and the fact that they are monitored by the Municipality.

#### **Recommendations**

There is a need for parent committees within the ECD centers. This will ensure that there is constant communication flow between the parents and the ECD centers.

There is a need for parent dialogues within the community and the Municipality needs to be part of these dialogues. The City of Tshwane needs to have regular communication channels with the parents to educate them about the importance of their involvement in the operations of the ECD centers.

### **2) How can parent's involvement be improved in the ECD centers?**

The ECD principals indicated that parent's involvement can be improved by the government as it is their responsibility to develop policies. They indicated that the Department of Education should make parent involvement compulsory and this will force parents to contribute in the development of their children. As

it stands right now, parents just dump children at the ECD centers and do not want to get involved in any child stimulation.

Parents indicated that they are willing to be involved but the attitude of the ECD principals make it difficult for them to have an open communication channel. They further indicated that even if they are part of the governing body at the ECD centers, the principals feel threatened whenever governing questions are asked. They remind the parents that they are the business owners and they are not accountable to them. A general feeling among the parents was that the government must be strict in terms of the governing body's involvement in the ECD centers. There should be a policy on the governance of the ECD centers. It was clear that they were not even aware of the fact governance is a requirement within the ECD centers.

### **Recommendations**

There is a need for both parents and ECD principals' workshops on ECD governance and the policies needed within the ECD centers.

ECD centers and parents need to have monthly feedback sessions detailing the operations of the centers. This will encourage parents to be involved in fundraising for the ECD centers

Transparency and Communication between parents and the teachers/ ECD practitioners need to be improved within the centers. This will assist in joint engagement with children.

### **3) Why do parents enroll their children in ECD centers?**

Parents indicated that they enroll their children in ECD centers to ensure that they get a good start in life. They highlighted that they enroll their children in ECD centers for safety reasons. Their children are safe during the day as they are supervised by the teachers. Other parents indicated that they enroll their children in ECD centers because they want them to learn to speak English. A few of them indicated that they enroll their children in ECD centers because certain schools accept children coming from specific ECD centers so they ensure that they enroll them in those specific centers. Others mentioned that they enroll their children in ECD centers because they are working, so there is no one to look after their children during the day.

The ECD principals indicated that parents enroll their children in their ECD centers because they need someone to look after the children when they are at work. Some ECD centers look after children during the night when their parents are working night shift. For both groups, safety is the main reason parents enroll their children in ECD centers. One parent indicated that safety is the real reason but some of the ECD centers are not safe because they are desperate they are forced to settle for what they get in the centers. The issue of overcrowding was raised by one of the parents, highlighting that these overcrowded ECD centers are putting their children at risk. There was a heated debate around overcrowding, the principals were highlighting the fact that parents insist on enrolling their children in their centers even when they are told that it is full. So, this leaves them with no choice but to keep the children even if there is insufficient space. The fact that some centers do not even have enough space for a play area outside was highlighted by the parents. Parents admitted that they do enroll their children in the centers even though they are not happy with the conditions of some of the ECD centers. While the debate was increasing,

the Social Worker from Municipality (Calvin) gave a brief discussion on the by-laws regulating the ECD centers. Both the parents and some of the ECD principals had a number of questions relating to the by-laws. Parents requested for a workshop on these by-laws and indicated that they did not even know that there is a Social Worker monitoring these ECD centers. The ECD principals indicated that these by-laws are very strict and they cannot afford to even get permits because it costs them more than R40 000 just to get a health permit. So they don't even know the recommended number of children they need to have in their centers

### **Recommendations**

The issue of overcrowding needs to be addressed with the centers. Parents need to get a better understanding of the risks associated with overcrowding children.

The Municipality needs to educate parents and ECD practitioners about the by-laws regulating ECD centers. Regular workshops need to be held with the communities to ensure that they know about the regulations regarding ECD centers.

### **4) What are the expectations of parents from the ECD centers?**

Parents boldly indicated that they expect their children to be taught at the ECD centers. They mentioned that they pay fees so they can get value for their money. They also indicated that they expect ECD centers to ensure that their children are safe all the time. They also indicated that they expect the ECD centers to provide their children with quality meals daily because they get funding from the government. They expect to see what their children learn on a regular basis. They also expect principals to treat them with respect. They further indicated that they expect the centers to have legal documents for registration because they can get government funding. Parents also mentioned that they need to be able to see what their children have learnt at the ECD centers on a daily basis.

The principals indicated that the parents expect a lot from the ECD centers but they are not willing to pay for the quality that they want. They further indicated that parents expect ECD practitioners to raise their children for them while they are not involved in the development of their children. They also indicate that parents expect teachers to be the expert in raising their children without getting involved themselves. They mentioned that parents expect their children to be able to speak, read and write English even if the medium of teaching is not English.

### **Recommendations**

Parents are the main teachers of their children. They need to be informed about how to encourage their children in a home environment in order to extend the learning.

Regular feedback sessions by the ECD centers on what is taught and learnt by the children with their parents.

Parent engagement with the ECD centers needs to be compulsory, through an engagement contract when parents enroll their children to the centers

## Conclusion

The inquiry session has highlighted the need for more dialogues and engagements with both parties. The role of the Municipality in these engagements is very crucial. Thus, the Assupol Community Trust can build on this engagement to encourage more parental involvement in their intervention with the ECD center.

## 2.2. Ward 40

Name of ECD	Structure	No. of children	Age category			No. of Practitioners and Support staff( including qualifications)
Glen View Day Care	Converted garage & House	74		M	F	5 -Staff Members Qualifications: Level 1- 1 Practitioner Level V- 1 Practitioner
			18 months	12	5	
			19 months - 3yrs	16	15	
			4- 5 yrs.	13	13	
Golang ga Monate Day Care	House	62		M	F	7-Staff Members No Qualifications:
			18 months	9	6	
			19 months - 3yrs	6	6	
			3-4yrs	7	4	
			5-6yrs	9	15	
Randanani Day Care	House	66		M	F	7-Staff Members No Qualifications: Level IV- 4 practitioners
			19 months - 3yrs	13	1	
			3-4yrs	14	10	
			5-6yrs	16	12	
Thabana Christian Day Care	Converted garage & Shack	33		M	F	7-Staff Member Qualifications: Level IV- 4 practitioners
			19 months - 3yrs	2	4	
			3-4yrs	11	5	
			5-6yrs	7	4	
Hlanganani Day Care	Shack	15		M	F	3-Staff Members No Qualifications: 1 practitioner still busy with Level IV qualification
			18 months	0	4	
			19 months - 3yrs	3	6	
			3-4yrs	1	0	
			4-5yrs	1	0	
Mahlasedi Day& Night Care	House	47		M	F	7-Staff Members Qualifications: Level IV- 1 practitioner
			18 months	4	8	
			19 months - 3yrs	0	1	
			3-4yrs	10	9	

			4-5yrs	6	9	
Lethabong Day and After Care	House	54		M	F	5-Staff Member Qualifications: Level I- 1 practitioner
			19 months - 3yrs	10	13	
			4-5yrs	16	15	
Empumelelweni Day Care	Converted Garage	40		M	F	4-Staff Members Qualifications: Level IV- 1 practitioner
			18 months	3	0	
			19 months - 3yrs	1	3	
			3-4yrs	4	0	
			4-5yrs	7	3	
			5-6yrs	4	9	
Bundle of Joy Day Care	Shack	9		M	F	2-Staff Member No Qualifications: ( 5 children have disabilities)
			18 months	2	0	
			19 months - 3yrs	1	0	
			3-4yrs	2	0	
			5-6yrs	1	3	
Galaletsang Day Care	House	48		M	F	3-Staff Members No Qualifications: ( 1 children have special needs)
			19 months - 3yrs	3	6	
			3-4yrs	5	7	
			4-5yrs	9	10	
			5-6yrs	3	5	
Motlanthe Day Care	House	60		M	F	3-Staff Members Qualifications: Level I- 1 practitioner
			18 months	7	2	
			19 months - 3yrs	10	8	
			3-4yrs	9	5	
			5-6yrs	12	7	
Horizontal Day Care and Pre-School	Converted Garage	60		M	F	5-Staff Members Qualifications: Level I- 1 practitioner
			18 months	4	6	
			19 months - 3yrs	10	5	
			3-4yrs	8	15	
			5-6yrs	8	7	
Sunnyshine Early Childhood Centre	House	112		M	F	7-Staff Members Qualifications: Level I- 1 practitioner
			19 months - 3yrs	27	16	
			4-5yrs	27	17	

			5-6yrs	25	0	
Shiba Day Care	Converted Garage	18		M	F	2-Staff Members Qualifications: Level V- 1 practitioner Level VI- 1 practitioner
			18 months	2	3	
			19 months - 3yrs	3	1	
			3-4yrs	3	1	
			4-5yrs	2	3	
Sizanani Day Care	Shack	30		M	F	3-Staff Members No Qualifications:
			18 months	10	0	
			19 months - 3yrs	4	4	
			4-5yrs	8	4	
Malebana Nursery Centre	Converted Garage	20		M	F	3-Staff Members No Qualifications:
			18 months	1	2	
			19 months - 3yrs	1	9	
			3-4yrs	2	2	
			4-5 yrs.	1	2	
Children Centre First	Containers & House	70		M	F	3-Staff Members Qualifications: Level IV -1 practitioner
			18 months	3	8	
			19 months - 3yrs	12	13	
			5-6 yrs.	22	12	
Glorious Day Care	Converted Garage	30		M	F	2-Staff Members Qualifications: Level I- 1 practitioner
			3-4 yrs.	8	22	
Dunamis Day Care	Converted Garage	6		M	F	1-Staff Member No Qualifications: (Day Mother)
			18 months	3	1	
			19 months - 3yrs	2	0	
2012	House	55		M	F	3-Staff Members No Qualifications
			18 months	8	5	
			19 months - 3yrs	12	16	
			4-5 yrs	3	11	
Agape Time to Learn	Back Rooms and Wendy House	50		M	F	4-Staff Members No Qualifications: Level IV-1 practitioner
			3-4yrs	10	10	
			4-5yrs	10	12	
			5-6yrs	4	4	

## REGISTRATION & COMPLIANCE

Name of ECD	Health Certificate	COA	Specialised programme	ECD	Child Administration
Glen View Day Care	N/A	N/A	N/A		Children's files available but no records are updated
Golang ga Monate Day Care	N/A	N/A	N/A		Children's files available but no copies of clinic records
Randanani Day Care	Available	Available	N/A		All children's administration records are well kept and up to date
Thabana Christian Day Care	N/A	N/A	N/A		All children's administration records are well kept and up to date except for the referral links
Hlanganani Day Care	N/A	N/A	N/A		Children's files available but no records are updated
Mahlasedi Day and Night Care	N/A	N/A	N/A		All children's administration records are well kept and up to date
Lethabong Day and After Care	N/A	N/A	N/A		Children's files available but no records are updated
Empumelelweni Day Care	N/A	N/A	N/A		All children's administration records are well kept and up to date
Bundle of Joy Day Care	N/A	N/A	N/A		No records for children, no administration forms
Galaletsang Day Care	N/A	N/A	N/A		Children's files available but no records are updated
Motlanthe Day Care	N/A	N/A	N/A		No records for children, no administration forms
Horizontal Day Care and Pre- School	N/A	N/A	N/A		All children's administration records are well kept and up to date
Sunnyshine Early Childhood Centre	N/A	N/A	N/A		All children's administration records are well kept and up to date

Shiba Day Care	N/A	N/A	N/A	Children's files available but no records are updated
Sizanani Day Care	N/A	N/A	N/A	No records for children, no administration forms
Malebana Nursery Center	N/A	N/A	N/A	No records for children, no administration forms
Children First Center	N/A	N/A	N/A	All children's administration records are well kept and up to date
Glorious Day Care	N/A	N/A	N/A	All children's administration records are well kept and up to date
Dunamis Day Care	N/A	N/A	N/A	Children's files available but no records are updated
2012	N/A	N/A	N/A	No records for children, no administration forms
Agape Time To Learn	N/A	N/A	N/A	All children's administration records are well kept

### REGISTRATION AND ECD STATUS

Name of ECD	NPO registration	Type of owner	DSD registration	Nature of ECD services
Glen View Day Care	Available (069-299)	Privately Owned	N/A	Crèche & Pre-School
Skhanyisile Day Care	Available	Privately Owned	N/A	Crèche
Randanani Day Care	Available	Owned by government	Fully registered	Crèche & Pre-School
Thabana Christian Day Care	Available (134-916)	Privately Owned	N/A	Crèche
Hlanganani Day Care	N/A	Privately Owned	N/A	Crèche
Mahlasedi Day and Night Care	Available (121-946)	Privately Owned	N/A	Crèche
Lethabong Day and After Care	Available (115-480)	Privately Owned	N/A	Crèche
Empumelweni Day Care	Available (123-239)	Privately Owned	N/A	Crèche
Bundle of Joy Day Care	Available (139-687)	Privately Owned	N/A	Crèche
Galaletsang Day Care	Available (102-747)	Privately Owned	N/A	Crèche
Motlanthe Day Care	Available (102-960)	Privately Owned	N/A	Crèche
Horizontal Day Care and Pre-School	Available (092-309)	Privately Owned	N/A	Crèche & Pre-school
Sunnyshine Early Childhood Centre	Available (092-342)	Privately Owned	N/A	Crèche
Shiba Day Care	Available (118-627)	Privately Owned	N/A	Crèche

Sizanani Day Care	Available(137-414)	Privately Owned	N/A	Crèche
Malebana Nursery Centre	Available	Privately Owned	N/A	Crèche
Children First Centre	Available (138-084)	Privately Owned	N/A	Crèche
Glorious Day Care	Available	Privately Owned	N/A	Crèche
Dunamis Day Care	N/A	Privately Owned	N/A	Day Mother
2012	Available(084-375)	Privately Owned	N/A	Crèche & Pre-School
Agape Time to Learn	Available (126-219)	Privately Owned	Fully Registered	Pre-school and Pre-Grade R

### FOOD AND NUTRITION

Name of ECD	Meals provided	Food Menu	Condition of the menu	Energy source
Glen View Day Care	2 meals & 2 snacks (both provided by the centre)	Available	Excellent	Electricity
Golang ga Monate Day Care	2 meals & 1 Snack (1 snack provided by parents)	N/A	N/A	Electricity & Gas
Randanani Day Care	2 meals & 2 Snacks (both provided by the ECD centre)	Available	Excellent	Electricity
Thabana Christian Day Care	2 meals & 2 snacks (both provided by the centre)	Available	Excellent	Gas
Hlanganani Day Care	2 meals & 2 snacks (both provided by the centre)	N/A	N/A	Electricity
Mahlasedi Day and Night Care	2 meals & 1 Snack (both provided by the center)	Available	Poor	Gas
Lethabong Day and After Care	2 meals & 1 Snack (both provided by the centre)	Available	Good	Electricity
Empumelelweni Day Care	1 Meal & 1 Snack(both provided by the centre)	Available	Excellent	Gas
Bundle of Joy Day Care	2 meals & 1 Snack (both provided by the centre)	N/A	N/A	Electricity
Galaletsang Day Care	2 meals & 2 Snack (snacks provided by parents)	Available	Poor	Gas
Motlanthe Day Care	1 meal & 1 Snack (both provided by the centre)	Available	Poor	Gas
Horizontal Day Care and Pre-School	2 meals & 2 snacks (both provided by the centre)	Available	Good	Gas
Sunnyshine Early Childhood Centre	2 meals & 2 snacks (both provided by the centre)	Available	Good	Paraffin & Gas
Shiba Day Care	2 meals only (Snacks are provided by parents)	Available	Poor	Gas & Electricity

Sizanani Day Care	2 meals & 1 Snack (both provided by the centre)	N/A	Poor	Gas& Electricity
Malebana Nursery Centre	2 meals & 2 snacks (both provided by the centre)	Available	Poor	Paraffin, Gas & Electricity
Children First Center	2 meals & 1 Snack (both provided by the centre)	Available	Excellent	Gas
Glorious Day Care	2 meals & 1 Snack (both provided by the centre)	Available	Poor	Electricity
Dunamis Day Care	2 meals & 1 Snack (both provided by the day mother)	N/A	N/A	Electricity
2012	2 meals&1Snack (the parents provide the snack)	N/A	N/A	Electricity
Agape Time to Learn	2 meals&1Snack (the parents provide the snack)	Available	Good	Electricity & Gas

### GOVERNANCE AND FINANCE

Name of ECD	Governing Body	DoH Subsidy	DSD Subsidy	Allocation of subsidy	Fees
Glen View Day Care	6 Female members	N/A	N/A	N/A	Toddlers: R420 2yrs-5yrs: R310
Golang ga Monate Day Care	2 Male & 2 Female	N/A	N/A	N/A	Toddlers: R200 2yrs-5yrs: R200
Randanani Day Care	2 Male & 4 Female	N/A	Municipal grant	N/A	Toddlers: R270 2yrs-5yrs: R270
Thabana Christian Day Care	2 Male & 5 Female	N/A	N/A	N/A	Toddlers: R350 2yrs-5yrs: R250
Hlanganani Day Care	2 Male & 3 Female (but still not functional)	N/A	N/A	N/A	Toddlers: R350 Disability: R400 2yrs-5yrs: R300
Mahlasedi Day and Night Care	1 Male & 7 Female (fully functional)	N/A	N/A	N/A	Toddlers: R450 2yrs-5yrs: R400
Lethabong Day and After Care	5 Female (the committee is not involved)	N/A	N/A	N/A	Toddlers: R350 2yrs-5yrs: R300
Empumelelweni Day Care	6 Female (the committee is functioning very well)	N/A	N/A	N/A	Toddlers: R460 2yrs-5yrs: R310
Bundle of Joy Day Care	N/A	N/A	N/A	N/A	Toddlers: R350 2yrs-5yrs: R250

Galaletsang Day Care	1 Male & 6 Female (very committed members)	N/A	N/A	N/A	Toddlers: R350 2yrs-5yrs: R300
Motlanthe Day Care	N/A	N/A	N/A	N/A	Toddlers: R400 2yrs-5yrs: R170
Horizontal Day Care and Pre- School	3 Female (not involved in decision making)	N/A	N/A	N/A	Toddlers: R350 2yrs-5yrs: R250
Sunnyshine Early Childhood Centre	4 Female (not functional)	N/A	N/A	N/A	Toddlers: R350 2yrs-5yrs: R250
Shiba Day Care	5 Female (committed members)	N/A	N/A	N/A	Toddlers: R400 2yrs-5yrs: R200
Sizanani Day Care	1 Male & 3 Female	N/A	N/A	N/A	Toddlers: R400 2yrs-5yrs: R300
Malebana Nursery Center	1 Male & 4 Female (minutes of the meetings are available)	N/A	N/A	N/A	Toddlers: R300 2yrs-5yrs: R250
Children First Centre	6 Female (functional committee)	N/A	N/A	N/A	Toddlers: R500 2yrs-5yrs: R370
Glorious Day Care	5 Female	N/A	N/A	N/A	Toddlers: R350 2yrs-5yrs: R250
Dunamis Day Care	N/A	N/A	N/A	N/A	Toddlers: R400
2012	2 Female (not functional)	N/A	N/A	N/A	Toddlers: R200 2yrs-5yrs: R150
Agape Time to Learn	2 Male & 4 Females	N/A	N/A	N/A	3yrs-4yrs: R200

## CURRICULUM

Name of ECD	Daily Programme	The extent the programme followed	the is	Program planning	Evidence of curriculum
Glen View Day Care	Available	Adequate		Monthly	There are monthly themes and children's work on the wall with dates
Golang ga Monate Day Care	Available	Poor		Monthly	There are weekly themes and children's work on the wall with dates

Randanani Day Care	Day	Available	Adequate	Weekly	There are weekly themes and children's work on the wall with dates
Thabana Day Care	Christian	Available	Poor	Monthly	There is no evidence reporting on outcomes and children's work in the classrooms
Hlanganani Day & Night Care	Day & Night	Available	Adequate	Weekly	There are weekly themes and children's work on the wall with dates
Mahlasedi Day & Night	Day & Night	Available	Adequate	Weekly	There are weekly themes and children's work on the wall with dates
Lethabong Day & After Care	Day & After Care	Available	Adequate	Weekly	There are weekly themes and children's work on the wall with dates
Empumelelweni Early Learning Centre	Early Learning	Available	Excellent	Monthly	There is evidence of children's work on the wall
Bundle of Joy Day Care	Day	N/A	N/A	N/A	There is no programme, no stimulation for the children with disabilities
Galaletsang Day Care	Day	Available	Poor	Quarterly	No evidence of children's work or records of progress reports
Motlanthe Day Care	Day	N/A	N/A	N/A	No evidence of children's work or records of progress reports
Horizontal Day Care and Pre-School	Day and Pre-School	Available	Poor	Monthly	There are weekly themes and children's work on the wall with dates
Sunnyshine Early Childhood Centre	Early Childhood	Available	Excellent	Weekly	They have progress reports for each child
Shiba Day Care	Day	Available	Poor	Quarterly	There are weekly themes and children's work on the wall with dates
Sizanani Day Care	Day	Available	Poor	Monthly	No evidence of children's work or records of progress reports
Malebana Nursery Centre	Nursery	Available	Adequate	Weekly	No evidence of children's work or records of progress reports

Children Centre	First	Available	Adequate	Weekly	No evidence of children's work or records of progress reports
Glorious Day Care		Available	Adequate	Weekly	No evidence of children's work or records of progress reports
Dunamis Day Care		N/A	N/A	N/A	No stimulation programme
2012		N/A	N/A	N/A	No stimulation programme
Agape Learn	Time to	Available	Excellent	Weekly	There is evidence of children's work on the wall

### INDOOR AND OUTDOOR LEARNING

Name of ECD	Indoor teaching & learning equipment	Outdoor teaching & learning equipment	Teaching & learning material	Language of teaching
Glen View Day Care	Poor	Poor	Poor	North Sotho, Zulu & English
Golang ga Monate Day Care	N/A	N/A	Poor	North Sotho, English
Randanani Day Care	Adequate	Adequate	Adequate	North Sotho, Zulu, Tsonga, Xhosa & English
Thabana Christian Day Care	Poor	Poor	Poor	North Sotho & English
Hlanganani Day Care	Adequate	Poor	Poor	North Sotho & English
Mahlasedi Day & Night Care	Poor	Poor	Poor	North Sotho & English
Lethabong Day & After Care	Adequate	Poor	Adequate	North Sotho & English
Empumelweni Early Learning Centre	Excellent	Excellent	Excellent	English
Bundle of Joy Day Care	Poor	Poor	Poor	North Sotho & English
Galaletsang Day Care	Adequate	Adequate	Adequate	North Sotho & English
Motlanthe Day Care	Poor	Poor	Poor	North Sotho & English
Horizontal Day Care and Pre- School	Adequate	Adequate	Poor	North Sotho, Zulu, Tsonga, Xhosa & English
Sunnyshine Early Childhood Centre	Adequate	Adequate	Poor	North Sotho & English

Shiba Day Care	Poor	Poor	Poor	North Sotho, Zulu & English
Sizanani Day Care	Adequate	Adequate	Adequate	North Sotho & English
Malebana Nursery Center	Poor	Poor	Poor	North Sotho & English
Children First Centre	Adequate	Adequate	Adequate	North Sotho & English
Glorious Day Care	Poor	Poor	Poor	North Sotho & English
Dunamis Day Care	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	North Sotho & English
Agape Time to Learn	Adequate	Adequate	Adequate	North Sotho, Zulu, Tsonga, Xhosa & English

#### INFRASTRUCTURE, HEALTH AND SAFETY

Name of ECD	Indoor play area 1,5 m <sup>2</sup>	Safety of outdoor area	Toilets	Kitchen	Sick bay	Office	Fire Extinguishers
Glen View Day Care	Adequate	Fully Secured	Available	No-Still building it	Available	N/A	Available and in good working condition
Golang ga Monate Day Care	Overcrowded	Fully Secured	Available	Available	N/A	N/A	Available but not in a good working condition
Randanani Day Care	Adequate	Fully Secured	Available	Available	N/A	Available	Available and in good working condition

Thabana Christian Day Care	Overcrowded	Un-secured	Available	N/A	N/A	N/A	N/A
Hlanganani Day Care	Adequate	Fully Secured	Available	N/A	N/A	N/A	Available but not in a good working condition
Mahlasedi Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available but not in a good working condition
Lethabong Day & After Care	Overcrowded	Fully Secured	Available	Available	Available	N/A	Available and in a good working condition
Empumelelweni Early Learning Centre	Adequate	Fully Secured	Available	Available	Available	Available	Available and in a good working condition
Bundle of Joy Day Care	Overcrowded	Un-secured	Available	Available	N/A	N/A	N/A
Galaletsang Day Care	Adequate	Fully Secured	Available	N/A	N/A	N/A	N/A
Motlanthe Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	N/A
Horizontal Day Care and Pre-School	Overcrowded	Fully Secured	Available	N/A	N/A	N/A	Available and in a good working condition
Sunnyshine Early Childhood Centre	Adequate	Fully Secured	Available	N/A	N/A	N/A	Available but not in a good working condition
Shiba Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	N/A
Sizanani Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available and in a good working condition
Malebana Nursery Center	Overcrowded	Un-secured	Available	Available	Available	Available	N/A
Children First Center	Overcrowded	Partially Secured	Available	Available	NA	N/A	Available and in a good working condition
Glorious Day Care	Overcrowded	Fully Secured	Available	N/A	N/A	N/A	N/A
Dunamis Day Care	Adequate	Fully Secured	Available	N/A	N/A	N/A	N/A

2012	Overcrowded	Fully Secured	Available	N/A	N/A	N/A	N/A
Agape Time to Learn	Adequate	Fully Secured	Available	Available	Available	Available	Available and in a good working condition

### 2.3. Ward 86

Name of ECD	Structure	No. of children	Ages category			No. of Practitioners and Support staff( including qualifications)
				F	M	
Bana Baka Day Care	Back Rooms	43				2-Staff Members Qualifications: Level IV- 1 practitioner
			18 months	2	2	
			19 months - 3yrs	10	7	
			3-4yrs	7	2	
			5-6yrs	7	6	
Bakwena Child Care Centre	Converted Garage	57		F	M	3-Staff Members No Qualifications
			18 months	2	0	
			19 months - 3yrs	6	0	
			3-4yrs	2	0	
			4-5yrs	15	20	
Secret Dream Day Care	Back Rooms	83		F	M	5-Staff Members Qualifications: Level IV- 1 practitioner Level V- 1 practitioner
			19 months- 3yrs	17	15	
			4-5yrs	23	28	
Little Star Day Care	Converted Garage	34		F	M	3-Staff Members Qualifications: Level IV- 1 practitioner
			18 months	1	3	
			19 months-3yrs	7	6	
			3-4yrs	1	0	
			4-5yrs	7	7	
Matshidiso Day Care	House	29		F	M	3-Staff Members No Qualifications
			18 months	0	2	
			19 months-3yrs	4	3	
			3-4yrs	3	2	
			4-5yrs	4	4	
			5-6yr	2	5	
Tumishang Day Care	House	67		F	M	4 -Staff Members

			18 months	1	0	Qualifications: Level IV- 1 practitioner Level V- 1 practitioner
			19 months-3yrs	7	10	
			3-4yrs	10	8	
			4-5yrs	4	4	
			5-6yrs	16	7	
Takoma Day Care	House	30		F	M	2-Staff Members No Qualifications
			18 months	1	0	
			19 months-3yrs	4	10	
			3-4yrs	3	8	
			4-5yrs	3	1	
Thari Day Care	House	72		F	M	5-Staff Members Qualifications: Level 1-2 practitioners Level VI- 2 practitioners
			18 Months	4	3	
			19 Months-3yrs	11	7	
			3-4yrs	9	8	
			4-5yrs	7	6	
			5-6yrs	9	8	
Maduma Day Care	Rooms	90		F	M	4-Staff Members Qualifications: Level 1- 3 practitioners
			18 Months	3	3	
			19 Months-3yrs	3	3	
			3-4yrs	20	13	
			4-5yrs	17	14	
			5-6yrs	9	5	
Lepato Day Care	Church	43		F	M	3 -Staff Members Qualifications: Level IV- 1 practitioner
			19 Months-3yrs	11	11	
			3-4yrs	6	10	
			5-6yrs	3	2	
Bathobotlhe Day Care	House	44		F	M	3- Staff Members Qualifications: Level IV- 3 practitioners
			19 Months-3yrs	5	1	
			3-4yrs	10	11	
			5-6yrs	7	10	
Boitutong Day Care	Rooms	20		F	M	2-Staff Members No Qualifications
			18 Months	0	3	
			19 Months-3yrs	4	1	
			3-4yrs	3	3	
			5-6yrs	2	4	
Lesedi Day Care	Rooms	47		F	M	4-Staff Members Qualifications:
			18 Months	5	9	

			3-4yrs	11	10	Level IV- 1 practitioner
			5-6yrs	6	6	Level V- 1 practitioner
Lefika Day Care	Converted Garage	40		F	M	5-Staff Members
			18 Months	5	3	No Qualifications
			19 months-3yrs	6	7	
			3-4yrs	3	2	
			4-5yrs	4	3	
			5-6yrs	4	3	
Enjabulweni Day Care	House	104		F	M	5-Staff Members
			18 Months	8	7	Qualifications:
			19 Months-3yrs	6	5	Level 1- 1 practitioner
			3-4yrs	7	22	Level V- 1 practitioner
			4-5yrs	12	11	
			5-6yrs	13	13	
Simunye Day Care	House	57		F	M	5-Staff Members
			18 Months	3	7	No Qualifications
			3-4yrs	17	9	
			4-5yrs	8	13	
Phenyo Child Care	House Divided into classes	43		F	M	5-Staff Members
			19 months-3yrs	1	2	Qualifications:
			3-4yrs	5	6	Level 1- 1 practitioner
			4-5yrs	5	8	
			5-6yrs	9	7	
Wiz-kids Edu Care	House, divided into classes	124		F	M	9-Staff Members
			18 Months	16	4	Qualifications:
			3-4yrs	17	16	Level V- 6 practitioners
			4-5yrs	16	26	
			5-6yrs	13	16	
Living Water Day Care	Church yard	63		F	M	4-Staff Members
			18 months	1	1	Qualifications:
			19 months-3yrs	5	12	Level IV- 1 practitioner
			3-4yrs	6	13	Level V- 1 practitioner
			5-6yrs	10	15	
Twinkle Twinkle Little Stars	Converted Garage	32		F	M	5-Staff Members
			19 month-3yrs	7	11	Qualifications:
			4-5yrs	7	7	Level IV- 2 practitioners
Kangaroo Day Care	Converted Garage	22		F	M	3-Staff Members
			19 months-3yrs	3	5	Qualifications:

			3-4yrs	2	3	Level IV- 1 practitioner
			4-5yrs	5	1	
			5-6yrs	2	1	
Twananani Day Care	House Converted	26		F	M	3-Staff Members Qualifications: Level IV- 1 practitioner
			18 months	0	2	
			19 months-3yrs	6	9	
			3-4yrs	4	5	
1 Kidz	House	56		F	M	6-Staff Members Qualifications: Level IV- 4 practitioners
			18 Months	0	1	
			19 Months-3yrs	3	2	
			3-4yrs	3	9	
			4-5yrs	11	8	
			5-6yrs	8	11	
Boiketlong Day Care	Wendy House	31		F	M	3-Staff Members Qualifications: Level IV- 2 practitioner
			18 months	4	5	
			3-4yrs	7	8	
			5-6yrs	3	4	
Phephong Day Care	Shack	26		F	M	2-Staff Members Qualifications: Level IV- 1 practitioner Level V- 1 practitioner
			18 months	2	2	
			3-4 yrs.	4	4	
			4-5 yrs.	7	7	
Little Commanders Day Care	Church Hall	17		F	M	3-Staff Members Qualifications: Level IV- 1 practitioner
			19 months-3yrs	3	3	
			3-4yrs	0	3	
			4-5yrs	0	1	
			5-6yrs	3	4	
Lethabo Early Learning Centre	Rooms	25		F	M	2-Staff Members No Qualifications
			18 Months	1	0	
			19 months-3yrs	0	8	
			3-4yrs	7	3	
			4-5yrs	6	0	
Thari Ya Bana Day Care	Shack	54		F	M	4-Staff Members Qualifications: Level IV- 1 practitioner
			19 Months-3yrs	6	4	
			3-4yrs	11	10	
			4-5yrs	2	5	
			5-6yrs	8	8	
Khulufelo Day Care Centre	Rooms	20		F	M	3-Staff Members Qualifications: Level IV- 1 practitioner
			18 Months	5	3	
			3-4yrs	2	6	

			5-6yrs	2	2	
Twinkle Little Day Care	Two Rooms	27		F	M	3-Staff Members Qualifications: Level 1- 2 practitioner
			18 months	1	2	
			19 months-3yrs	4	6	
			3-4yrs	5	3	
			4-5yrs	3	3	
Botshelo Day Care	Rooms outside the house	77		F	M	6-Staff Members No Qualifications:
			18 months	0	3	
			19 months-3yrs	12	11	
			3-4yrs	21	20	
			4-5yrs	5	5	
Duduzela Day & Night Care	Converted garage	7		F	M	3-Staff Members No Qualifications
			18 months	1	0	
			19 months-3yrs	1	1	
			3-4yrs	0	4	
Arise & Shine Day Care	House	36		F	M	3-Staff Members Qualifications: Level IV- 2 practitioner
			19 months-3yrs	8	6	
			3-4yrs	11	11	
Tswaranang Day Care	House	40		F	M	4-Staff Members Qualifications: Level IV- 1 practitioner Level V- 1 practitioner
			18 months	3	6	
			19 months-3yrs	8	10	
			3-4yrs	6	7	
Sizabantu Day Care	House	32		F	M	6-Staff Members Qualifications: Level IV- 4 practitioners
			18 months	2	1	
			3-4yrs	2	2	
			4-5yrs	4	5	
			5-6yrs	5	2	
Ezenzele Day Care	Rooms	21		F	M	2-Staff Members Qualifications: Level IV- 1 practitioner Level V- 1 practitioner
			18 months	2	3	
			19 months-3yrs	4	2	
			3-4yrs	3	5	
			4-5yrs	2	0	
Masihlalisane Day Care	Rooms	78		F	M	7-Staff Members Qualifications: Level IV- 1 practitioner Level V- 1 practitioner
			19 months-3yrs	8	11	
			3-4yrs	13	29	
			4-5yrs	9	8	
Kiddies Day Care	House	28		F	M	2-Staff Members Qualifications: Level 1- 1 practitioner
			3-4yrs	18	10	

Hunadi Day Care	House	22		F	M	6-Staff Members Qualifications: Level 1- 3 practitioners
			18 months	6	5	
			3-4yrs	5	6	
Tswelepele Day Care	Rooms	20		F	M	2-Staff Members Qualifications: Level 1- 2 practitioners
			18 months	2	1	
			19 months-3yrs	5	4	
			3-4yrs	1	0	
			4-5yrs	2	5	
Second Advent Day Care	Rooms	24		F	M	2-Staff Members Qualifications: Level IV- 1 practitioner (1 disabled child)
			18 months	1	0	
			19 months-3yrs	5	5	
			3-4yrs	4	5	
			4-5yrs	0	4	
All my Children Day & Night Care	House	14		F	M	2-Staff Members Qualifications: Level 1- 1 practitioner
			18 months	1	2	
			19 months-3yrs	2	0	
			3-4yrs	0	4	
			4-5yrs	2	0	
			5-6yrs	1	2	
Kiddies Ark Pele Day Care	Shack	25		F	M	2-Staff Members Qualifications: Level 1- 1 practitioner
			18 months	1	0	
			3-4yrs	5	8	
			4-5yrs	4	4	
			5-6yrs	2	1	
Sikhulangolwazi Day Care	House	33		F	M	2-Staff Members Qualifications: Level 1- 1 practitioner
			18 months	1	0	
			3-4yrs	7	8	
			4-5yrs	2	0	
			5-6yrs	5	10	
Mosa Day Care	Shack	21		F	M	2-Staff Members No Qualifications
			19 months-3yrs	5	6	
			4-5yrs	0	4	
			5-6yrs	2	1	
Leago Day Care	Shack	15		F	M	1-Staff Member No Qualifications:
			18 months	1	2	
			19 months-3yrs	5	3	
			3-4yrs	0	1	
			4-5yrs	0	1	

			5-6 yrs	1	1	
Phutanang Day Care	Shack	24		F	M	2-Staff Members Qualifications: Level 1- 1 practitioner
			3-4yrs	14	10	
Uthandolwethu Day Care	Shack	56		F	M	4-Staff Members Qualifications: Level 1- 1 practitioner
			18 months	12	10	
			3-4yrs	11	15	
			4-5yrs	4	4	
Bonang Lesedi Day & Night Care	Shack	13		F	M	2-Staff Members Qualifications: Level 1- 1 practitioner
			19 months-3yrs	8	5	
Shalom Day Care	Shack	21		F	M	3-Staff Members Qualifications: Level 1- 1 practitioner Level V-1 practitioner
			18 months	1	1	
			19 months-3yrs	0	7	
			3-4 yrs	4	1	
			5-6yrs	4	3	
Lethabo Lesedi Day Care	Shack	20		F	M	1-Staff Member Qualifications: Level 1- 1 practitioner
			18 months	1	1	
			19 months-3yrs	5	1	
			3-4 yrs	1	3	
			4-5 yrs	1	3	
			5-6yrs	2	2	

## REGISTRATION AND CHILD ADMINISTRATION

Name of ECD	NPO registration	Type of owner	DSD registration	Nature of ECD services
Bana Baka Day Care	Available(162-665)	Privately Owned	N/A	Crèche
Bakwena Child Care Centre	Available	Privately Owned	N/A	Crèche
Secret Dream Day Care	Available(119-361)	Privately Owned	N/A	Crèche
Little Star Day Care	Available	Privately Owned	Applied	Crèche
Matshidiso Day Care	Available	Privately Owned	Fully registered	Crèche
Tumishang Day Care	Available(054-150)	Privately Owned	Fully registered	Crèche & Pre-School
Takoma Day Care	Available(115-749)	Privately Owned	Fully registered	Crèche & Pre-School
Thari Day Care	Available(061-586)	Privately Owned	Fully registered	Crèche & Pre-School
Maduma Day Care	Available(078-374)	Privately Owned	N/A	Crèche
Lebato Day Care	Available(137-603)	Privately Owned	Applied	Crèche
Bathobotlhe Day Care	Available	Privately Owned	N/A	Crèche

Boitutong Day Care	Available	Privately Owned	N/A	Crèche
Lesedi Day Care	Available	Privately Owned	N/A	Crèche
Lefika Day Care	Available	Privately Owned	N/A	Crèche
Enjabulweni Day Care	Available	Privately Owned	Applied	Pre-school
Simunye Day Care	Available(087-655)	Privately Owned	Fully registered	Crèche
Phenyo CC	Available(145-523)	Privately Owned	Fully registered	Pre-school
Wiz-Kids Edu Care	N/A	Privately Owned	N/A	Pre-school
Living Water Day Care	Available	Privately Owned	N/A	Crèche
Twinkle Twinkle Little Stars	Available	Privately Owned	Conditional	Pre-school
Kangaroo Day Care	Available	Privately owned	N/A	Crèche
Twananani Day Care	Available(100-820)	Privately owned	Fully registered	Crèche
1 Kidz	Available	Privately owned	N/A	Crèche
Boiketlong Day Care	Available(069-483)	Privately owned	Applied	Crèche
Phepong Day Care	N/A	Privately Owned	N/A	Crèche
Little Commanders Day Care	N/A	Privately Owned	N/A	Crèche
Lethabo Early Learning Centre	N/A	N/A	N/A	Pre-school
Thari Ya Bana Day Care	Available(120-038)	Privately owned	Fully registered	Crèche
Khulufelo Day Care	Available	Privately owned	Fully registered	Crèche
Twinkle Little Day Care	Available	Privately owned	N/A	Pre-school
Botshelo Day Care	N/A	Privately owned	N/A	Crèche
Duduzela Day and Night Care	Available	Privately owned	N/A	Crèche
Arise & Shine Day Care	Available(058-736)	Privately owned	Fully registered	Crèche
Tswaranang Day Care	Available(062-719)	Privately owned	Fully registered	Crèche
Sizabantu Day Care	Available(058-705)	Privately owned	Fully registered	Crèche
Ezenzele Day Care	Available	Privately owned	N/A	Crèche
Masihlalisane Day Care	Available(128-231)	Privately owned	N/A	Crèche
Kiddies Day Care	N/A	Privately owned	N/A	Crèche
Hunadi Day Care	Available	Privately owned	Applied	Pre- Grade R
Tswelope Day Care	Available(071-496)	Privately owned	N/A	Crèche
Second Advent Day Care	Available(059-264)	Privately owned	Fully registered	Pre- Grade R
All My Children Day Care	Available(077-721)	Privately owned	N/A	Crèche
Kiddies Ark Pele Day Care	Available(134-241)	Privately owned	N/A	Crèche
Sikhulangolwazi Day Care	Available(059-265)	Privately owned	Fully registered	Pre-Grade R
Mosa Day Care	Available(222-335)	Privately owned	N/A	Crèche
Leago Day Care	N/A	Privately owned	N/A	Crèche
Phuthanang Day Care	Available(078-286)	Privately owned	N/A	Crèche
Uthandolwethu Day Care	Available(122-237)	Privately owned	N//A	Crèche
Bonang Lesedi Day & Night Care	N/A	Privately owned	N/A	Crèche

Shalom Day Care	Available(044-696)	Privately owned	N/A	Crèche
Lethabo Lesedi Day Care	Available(136-912)	Privately owned	N/A	Crèche

### REGISTRATION & COMPLIANCE

Name of ECD	Health Certificate	COA	Specialised programme	ECD	Child Administration
Bana Baka Day Care	N/A	N/A	N/A		Children's files available but no records are updated
Bakwena child care	N/A	N/A	N/A		All children's administration records are well kept and up to date
Secret Dream Day Care	N/A	N/A	N/A		All children's administration records are well kept and up to date
Little Star Day Care	N/A	N/A	N/A		All children's administration records are well kept and up to date
Matshidiso Day Care	N/A	N/A	N/A		Children's files available but no records are updated
Tumishang Day Care	N/A	N/A	N/A		Children's files available but no records are updated
Takoma Day care	N/A	N/A	N/A		All children's administration records are well kept and up to date
Thari Day Care	N/A	N/A	N/A		All children's records available and in order
Maduna Day Care	N/A	N/A	N/A		All the children's records are recorded and stored electronically
Lebato Day Care	N/A	N/A	N/A		All children's administration records are well kept and up to date
Bathobotlhe Day Care	N/A	N/A	N/A		All children's administration records are well kept and up to date

Boitutong Day Care	N/A	N/A	N/A	All children's administration records are well kept and up to date
Lesedi Day Care	N/A	N/A	N/A	Admission Register available but the children's files are incomplete
Lefika Day Care	N/A	N/A	N/A	All the administrative forms are available and are kept up to date
Enjabulweni Day Care	N/A	N/A	N/A	All children's administration records are well kept and up to date
Simunye Day Care	N/A	N/A	N/A	Allergy list not available, Registers available
Phenyo CC	Available	Available	N/A	All registers and administration documents are available
Wiz-kids Edu-care	Available	Available	N/A	All records are available and are kept up to date
Living water Day Care	Available	Available	N/A	All required documents available
Twinkle Twinkle Little Star	Available	N/A	N/A	All documents are kept
Kangaroo Day Care	N/A	N/A	N/A	All required documents available
Twananani Day Care	N/A	N/A	N/A	No progress reports, No allergy list, Register available
1 Kidz	N/A	N/A	N/A	All the administrative documents are available
Boiketlong Day Care	N/A	N/A	N/A	Register available, Progress report available
Phepong Day Care	N/A	N/A	N/A	Required administrative information not available
Little Commanders Day care	N/A	N/A	N/A	No administration documents are available
Lethabo Early Learning centre	N/A	N/A	N/A	Daily register available, Admission register available
Thari Ya Bana Day Care	N/A	N/A	N/A	Files available, Register taken daily, Injury register kept
Khulufelo Day Care	N/A	N/A	N/A	Files available for each child, Register Taken daily
Twinkle Little Day Care	N/A	N/A	N/A	Registers and admission documents available

Botshelo Day Care	N/A	N/A	N/A	All documents available and are kept up to date
Duduzela Day & Night Care	N/A	N/A	N/A	Register available, allergy list not available, Admission list not available
Arise & Shine Day Care	Applied	N/A	N/A	No administration documents are available
Tshwaranang Day Care	N/A	N/A	N/A	Register available, allergy list not available, Admission list not available
Sizabantu Day Care	N/A	N/A	N/A	All required documents are available
Ezenzele Day Care Centre	N/A	N/A	N/A	All required documents are available
Masihlalisane Day Care	N/A	N/A	N/A	Register available, allergy list not available, Admission list not available
Kiddies Day Care Centre	N/A	N/A	N/A	Register available, allergy list not available, Admission list not available
Hunadi Day Care	Available	Available	N/A	All children's administration records are well kept and up to date
Tswelopele Day Care	Available	N/A	N/A	Register available, allergy list not available, Admission list not available
Second Advent Day Care	N/A	N/A	N/A	All children's administration records are well kept and up to date
All My Children Day & Night	N/A	N/A	N/A	No administration documents are available
Kiddies Ark Pele Day Care	N/A	N/A	N/A	Register available, allergy list not available, Admission list not available
Sikhulangolwazi Day Care	Available	Available	N/A	All children's administration records are well kept and up to date
Mosa Day Care	N/A	N/A	N/A	No administration documents are available
Leago Day Care	N/A	N/A	N/A	No administration documents are available
Phuthanang Day Care	N/A	N/A	N/A	No administration documents are available

Uthandolwethu Day Care	N/A	N/A	N/A	No administration documents are available
Bonang Lesedi Day & Night Care	N/A	N/A	N/A	No administration documents are available
Shalom Day Care	N/A	N/A	N/A	Register available, allergy list not available, Admission list not available
Lethabo Lesedi DayCare	N/A	N/A	N/A	Register available, allergy list not available, Admission list not available

### FOOD AND NUTRITION

Name of ECD	Meals provided	Food Menu	Condition of the menu	Energy source
Bana Baka Day Care	2 meals & 2 snacks (both provided by the centre)	Available	Good	Electricity
Bakwena Child Centre	2 meals & 1 Snack (both provided by the centre)	Available	Good	Electricity & Paraffin
Secret Dream Day Care	2 meals & 1 snacks (both provided by the centre)	Available	Excellent	Electricity
Little Star Day Care	2 meals & 1 snacks (snacks provided by the parents)	Available	Excellent	Electricity
Matshidiso Day Care	2 meals & 1 snacks (both provided by the centre)	Available	Poor	Electricity
Tumishang Day Care	2 meals & 2 snacks (both provided by the centre)	Available	Good	Electricity & Gas
Takoma Day Care	2 meals & 1 snacks (snacks provided by the parents)	Available	Good	Electricity & Gas
Thari Day Care	2 meals & 1 snacks (snacks provided by the parents)	Available	Good	Gas

Maduma Day Care	2 meals & 1 Snack (snacks provided by the parents)	Available	Good	Gas
Lepato Day Care	2 meals & 2 snacks (snacks provided by the parents)	Available	Good	Electricity & Gas
Bathobotlhe Day Care	2 meals & 1 snack (snacks provided by the parents)	Available	Excellent	Gas
Boitutong Day Care	2 meals & 1 snack (both provided by the centre)	Available	Poor	Gas
Lesedi Day Care	2 meals & 2 snacks (both provided by the centre)	Available	Good	Gas
Lefika Day Care	2 meals & 1 Snack (both provided by parents)	Available	Poor	Paraffin
Enjabulweni Day Care	2 meals & 1 snacks (both provided by the centre)	Available	Good	Gas
Simunye Day Care	2 meals & 1 snacks (both provided by parents)	Available	Poor	Gas
Phenyo CC	2 meals & 2 snacks (both provided by the centre)	Available	Good	Electricity
Wiz-kids Edu Care	2 meals & 1 snacks (both provided by the centre)	Available	Excellent	Electricity
Living Water Day Care	2 meals & 2 snacks (snacks are provided by parents)	Available	Poor	Gas
Twinkle- Twinkle Little Star	2 meals & 2 snacks (both provided by the centre)	Available	Excellent	Electricity
Kangaroo Day Care	2 meals & 1 snack (snacks are for provided by the parents)	Available	Good	Electricity
Twananani Day Care	2 meals & 1 snack	Available	Good	Electricity

	(Snacks are provided by the parents)			
1 Kidz	2 meals & 1 snack (both provided by the centre)	Available	Excellent	Gas
Boiketlong Day Care	2 meals & 1 snack (both provided by the centre)	Available	Good	Electricity
Phephong Day Care	2 meals & 1 snack (both provided by the centre)	Available	Good	Electricity
Little Commanders Day Care	2 meals & 1 snack (Snack is provided by the parents)	Available	Poor	Gas & Electricity
Lethabo Early Learning Center	2 meals & 1 snack (Snack is provided by the parents)	Available	Excellent	Electricity
Thari Ya Bana Day Care	2 meals & 1 snack (Snack provided for by the parents)	Available	Poor	Electricity
Khulufelo Day Care	2 meals & 1 snack (Snack is provided by the parents)	N/A	N/A	Gas
Twinkle Little Day Care	2 meals & 1 snack (Snack is provided by the parents)	Available	Good	Gas
Botshelo Day Care	2 meals & 1 snack (Snack is provided by the parents)	Available	Poor	Gas
Duduzela Day & Night Care	1 meal & 1 snack (Snack is provided by the parents)	Available	Poor	Gas
Arise & Shine Day Care	2 meals & 1 snack (Snack is provided by the parents)	Available	Poor	Gas
Tswaranang Day Care	2 meals & 1 snack (Snack is provided by parents)	Available	Poor	Gas
Sizabantu Day Care	2 meals & 2 snacks (Snack is provided by the parents)	Available	Poor	Gas

Ezenzele Day Care	2 meals & 2 snacks (Snack is provided by the parents)	N/A	N/A	Gas & Electricity
Masihlalisane Day Care	2 meals & 2 snacks (Snack is provided by the parents)	Available	Good	Gas
Kiddies Day Care Centre	1 meal & 1 snack (Snack is provided by the parents)	Available	Poor	Electricity
Hunadi Day Care	2 meals & 2 snacks (both provided by the centre)	Available	Good	Electricity
Tswelepele Day Care	2 meals & 1 snack (both provided by the centre)	N/A	N/A	Electricity
Second Advent Day Care	2 meals & 2 snacks (snacks are provided by parents)	Available	Excellent	Electricity
All My Children Day & Night	2 meals & 1 snack (both provided by the centre)	Available	Poor	Electricity
Kiddies Ark Pele Day Care	2 meals & 1 snack (snack are provided by parents)	N/A	N/A	Electricity
Sikhulangolwazi Day Care	2 meals & 1 snack (snacks are provided by parents)	Available	Poor	Electricity
Mosa Day Care	2 meals & 2 snacks (snacks are provided by parents)	N/A	N/A	Paraffin & Gas
Leago Day Care	2 meals & 2 snacks (snacks are provided by parents)	Available	Poor	Gas
Phuthanang Day Care	2 meals & 1 snack (snacks are provided by parents)	N/A	N/A	Wood & Coal
Uthandolwethu Day Care	2 meals & 1 snack (snacks are provided by parents)	Available	Poor	Gas
Bonang Lesedi Day & Night Care	2 meals & 2 snacks (snacks are provided by parents)	N/A	N/A	Paraffin & Gas

Shalom Day Care	2 meals & 1 snack (snacks are provided by parents)	Available	Good	Gas
Lethabo Lesedi Day Care	2 meals & 1 snack (snacks are provided by parents)	N/A	Poor	Paraffin & Gas

### GOVERNANCE AND FINANCE

Name of ECD	Governing Body	DoH Subsidy	DSD Subsidy	Allocation of subsidy	Fees
Bana Baka Day Care	7 Female members	N/A	N/A	N/A	Toddlers: R250
Bakwena Child Centre	5 Female members	N/A	N/A	N/A	Child R200 Toddler R300
Secret dream Day Care	4 Female & 1 Male member	N/A	N/A	N/A	Child R250 Toddler R200
Little Star Day Care	6 Female members	N/A	N/A	N/A	Child R270 Toddler R350
Matshidiso Day Care	5 Female & 2 Male members	N/A	N/A	N/A	Child R300 Toddler R350
Tumishang Day Care	6 Female members	N/A	N/A	N/A	Child R300 Toddler R350
Takoma Day Care	2 Female & 1 Male member	N/A	N/A	N/A	Child R250 Toddler R350
Thari Day Care	4 Female & 2 Male member	N/A	N/A	N/A	Child R230 Toddler R380

Maduma Day Care	4 Female & 2 Male member	N/A	N/A	N/A	Child R200 – Toddler R300
Lebato Day Care	2 Female & 1 Male member	N/A	N/A	N/A	Toddlers R330 Child R270
Bathobotlthe Day Care	7 Female Members	N/A	N/A	N/A	Child R300 Toddler R350
Boitutong Day Care	2 Members	N/A	N/A	N/A	Child- R280 Toddler -R330
Lesedi Day Care	N/A	N/A	N/A	N/A	Child -R400 Toddler R500
Lefika Day Care	7 members	N/A	N/A	N/A	Child R250 Toddler -R350
Enjabulweni Day Care	4 members	N/A	N/A	N/A	Child- R280 Toddler -R350
Simunye Day Care	5 Members	N/A	N/A	N/A	Child- R400 Toddler- R500
Phenyo CC	N/A	N/A	N/A	N/A	Child- R500 Toddler- R600
Wiz-kids Edu Care	4 members	N/A	N/A	N/A	Child- R1200
Living Water Day Care	7 Members	N/A	N/A	N/A	Child- R280 Toddler- R300
Twinkle Little Stars	7 members	N/A	N/A	N/A	Child- R330 Toddler- R300
Kangaroo Day Care	7 members	N/A	N/A	N/A	Child- R300 Toddler - R400
Twananani	4 members	N/A	N/A	N/A	Child R300 Toddler R450
1 Kidz	N/A	N/A	N/A	N/A	Child R750 Toddler R850
Boiketlong Day Care	7 Members	N/A	N/A	N/A	Child- R500 Toddler -R800
Phephong Day Care	N/A	N/A	N/A	N/A	Child -R350 Toddler R500
Little Commanders Day Care	N/A	N/A	N/A	N/A	Child R250
Lethabo Early Learning Centre	N/A	N/A	N/A	N/A	Child -R380 Toddler R600
Thari Ya Bana Day Care	7 Members	N/A	N/A	N/A	Child -R330 Toddler R450
Khulufelo Day Care	3 Members	N/A	N/A	N/A	Didn't want to disclose
Twinkle Little Day Care	2 Members	N/A	N/A	N/A	Child- R280 Toddler -R400
Botshelo Day Care	N/A	N/A	N/A	N/A	Child R200

					Toddler -R350
Duduzela Day And Night Care	7 Members	N/A	N/A	N/A	Child -R250 Toddler- R350
Arise & Shine Day Care	7 Members	N/A	N/A	N/A	Child -R250 Toddler -R300
Tswaranang Day Care	4 Members	N/A	N/A	N/A	Child- R250 Toddler- R300
Sizabantu Day Care	7 Members	N/A	N/A	N/A	Child- R300 Toddler -R350
Ezenzele Day Care	7 Members	N/A	N/A	N/A	Child -R350 Toddler- R400
Masihlalisane Day Care	6 Members	N/A	N/A	N/A	Child -R280 Toddler -R380
Kiddies Day Care Centre	2 Male & 4 Females	N/A	N/A	N/A	Child-R300 Toddler-R250
Hunadi Day Care	1 Male & 6 Females	N/A	N/A	N/A	Child-R250 Toddler-R200
Tswelepele Day Care	2 Males & 5 Females	N/A	N/A	N/A	Child-R250 Toddler-R400
Second Advent Day Care	1 Male & 5 Females	N/A	N/A	N/A	Child-R300 Toddler-R350
All My Children Day & Night	1 Male & 4 Females	N/A	N/A	N/A	Child-R300 Toddler-R350
Kiddies Ark Pele Day Care	4 Females	N/A	N/A	N/A	Child-R280 Toddler-R400
Sikhulangolwazi Day Care	1 Male & 8 Females	N/A	N/A	N/A	Child-R300 Toddler-R500
Mosa Day Care	N/A	N/A	N/A	N/A	Child-R150 Toddler-R250
Leago Day Care	N/A	N/A	N/A	N/A	Child-R300 Toddler-R350
Phuthanang Day Care	3 Females (Very committed members)	N/A	N/A	N/A	Child-R200 Toddler-R350
Uthandolwethu Day Care	N/A	N/A	N/A	N/A	Child-R250 Toddler-R350
Bonang Lesedi Day & Night Care	N/A	N/A	N/A	N/A	Child-R180 Toddler-R250
Shalom Day Care	6 Females (minutes of the meetings are available)	N/A	N/A	N/A	Child-R400 Toddler-R300

Lethabo Lesedi Day Care	1 Male & 5 Females	N/A	N/A	N/A	Child-R200 Toddler-R250
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## CURRICULUM

Name of ECD	Daily Programme	The extent the programme is followed	Program planning	Evidence of curriculum
Bana Baka Day Care	Available	Excellent	Annually	There are monthly themes and children's work on the wall with dates
Bakwena Day Care Centre	N/A	N/A	N/A	No evidence of children's work
Sweet Dream Day Care	Available	Poor	Annually	They have progress reports for each child
Little Star Day Care	Available	Excellent	Weekly	There are weekly themes and children's work on the wall with dates
Matshidiso Day Care	Available	Poor	Weekly	There is no evidence of children's work on the wall
Tumishang Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Takoma Day Care	Available	Poor	Annually	There is evidence of children's work on the wall
Thari Day Care	Available	Poor	Annually	There is evidence of children's work on the wall
Maduma Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Lebato Day Care	Available	Poor	Quarterly	There is evidence of children's work on the wall

Bathobotlhe Day Care	Available	Excellent	Weekly	There is evidence of children's work on the wall
Boitutong Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Lesedi Day Care	Available	Poor	Annually	There is evidence of children's work on the wall
Lefika Day Care	Available	Excellent	Weekly	There is evidence of children's work on the wall
Enjabulweni Day Care	Available	Poor	Monthly	There is evidence of children's work on the wall
Simunye Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Phenyo CC	Available	Poor	Annually	There is evidence of children's work on the wall
Wiz-kids Edu Care	Available	Poor	Annually	There is evidence of children's work on the wall
Living Water Day Care	Available	Excellent	Weekly	There is evidence of children's work on the wall
Twinkle-Twinkle Little Stars Day Care	Available	Adequate	Quartely	There is evidence of children's work on the wall
Kangaroo Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Twananani Day Care	Available	Excellent	Monthly	There is evidence of children's work on the wall
1 Kidz	Available	Adequate	Weekly	There is evidence of children's work on the wall
Boiketlong Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall

Phephong Day Care	Available	Poor	Weekly	There is no evidence of children's work on the wall
Little Commanders Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Lethabo Early Learning Centre	Available	Adequate	Weekly	There is evidence of children's work on the wall
Thari Ya Bana Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Khulufelo Day Care	Available	Excellent	Quarterly	There is evidence of children's work on the wall
Twinkle Little Day Care	Available	Excellent	Weekly	There is evidence of children's work on the wall
Botshelo Day Care	Available	Excellent	Monthly	There is evidence of children's work on the wall
Duduzela Day & Night Care	N/A	N/A	N/A	No evidence of children's work
Arise & Shine Day Care	Available	Poor	Quarterly	There is evidence of children's work on the wall
Tswaranang Day Care	Available	Poor	Quarterly	There is evidence of children's work on the wall
Sizabantu Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Ezenzele Day Care	Available	Poor	Quarterly	There is no evidence of children's work on the wall
Masihlalisane Day Care	Available	Poor	Quarterly	There is evidence of children's work on the wall
Kiddies Day Care Centre	Available	Poor	Annually	No evidence of any children's work
Hunadi Day Care	Available	Adequate	Monthly	There is evidence of children's work on the wall

Tswelopele Day Care	N/A	N/A	N/A	No evidence of any children's work
Second Advent Day Care	Available	Poor	Quarterly	There is evidence of children's work on the wall
All My Children Day & Night	N/A	N/A	N/A	No evidence of any children's work
Kiddies Ark Pele Day Care	N/A	N/A	N/A	No evidence of any children's work
Sikhulangolwazi Day Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Mosa Day Care	N/A	N/A	N/A	No evidence of any children's work
Leago Day Care	N/A	N/A	N/A	No evidence of any children's work
Phuthanang Day Care	N/A	N/A	N/A	No evidence of any children's work
Uthandolwethu Day Care	Available	Adequate	Monthly	There is evidence of children's work on the wall
Bonang Lesedi Day & Night Care	Available	Adequate	Weekly	There is evidence of children's work on the wall
Shalom Day Care	Available	Adequate	Annually	There is evidence of children's work on the wall
Lethabo Lesedi Day Care	N/A	N/A	N/A	No evidence of any children's work

### INDOOR AND OUTDOOR LEARNING

Name of ECD	Indoor teaching & learning equipment	Outdoor teaching & learning equipment	Teaching & learning material	Language of teaching
Bana Baka Day Care	Poor	Poor	Adequate	Northern Sotho
Bakwena Day Care Centre	N/A	N/A	Poor	English, North Sotho

Sweet Dream Day Care	Adequate	Poor	Poor	North Sotho, Zulu, Xhosa, Tsonga, Afrikaans
Little Star Day Care	Adequate	Adequate	Adequate	North Sotho
Matshidiso Day Care	Adequate	Poor	Adequate	English, Tswana, Zulu
Tumishang Day Care	Adequate	Adequate	Adequate	Setswana, English,
Takoma Day Care	Adequate	Adequate	Adequate	Zulu, Tswana
Thari Day Care	Adequate	Adequate	Adequate	English, Afrikaans, Setswana
Maduma Day Care	Poor	Poor	Poor	North sotho, Zulu, Xhosa, Venda, Ndebele
Lebato Day Care	Adequate	Adequate	Adequate	North Sotho. Xhosa, South Sotho
Bathobotlhe Day Care	Adequate	Adequate	Adequate	North Sotho, English
Boitutong Day Care	Poor	Poor	Poor	North Sotho , Zulu
Lesedi Day Care	Poor	Poor	Poor	North Sotho, English
Lefika Day Care	Adequate	Adequate	Adequate	North Sotho, Zulu
Enjabulweni Day Care	Adequate	Adequate	Adequate	North Sotho , Zulu
Simunye Day Care	Poor	Poor	Poor	English
Phenyo CC	Adequate	Poor	Adequate	Zulu, Ndebele, English, North Sotho
Wiz-Kids Edu Care	Excellent	Excellent	Excellent	English , Zulu, Xhosa, Afrikaans
Living Water Day Care	Adequate	Adequate	Adequate	North Sotho
Twinkle Twinkle Little Stars	Adequate	Adequate	Adequate	North Sotho
Kangaroo Day Care	Adequate	Adequate	Adequate	North Sotho, Zulu
Twananani Day Care	Adequate	Adequate	Adequate	Zulu, North Sotho, Tsonga
1 Kidz	Adequate	Poor	Adequate	Venda , Zulu
Boiketlong Day Care	Adequate	Adequate	Adequate	North Sotho, Zulu, Tsonga
Phepong Day Care	Poor	Poor	Poor	North sotho, Zulu
Little Commanders Day Care	Poor	Poor	Poor	North Sotho, Afrikaans, Venda
Lethabo Early Learning Center	Poor	Poor	Poor	Afrikaans, North Sotho, English
Thari Ya Bana Day Care	Poor	Poor	Poor	North Sotho, Zulu, Afrikaans, Venda, Xhosa
Khulufelo Day Care	Adequate	Adequate	Adequate	Tswana, Tsonga, Venda

Twinkle Little Day Care	Adequate	Adequate	Adequate	North Sotho
Botshelo Day Care	Excellent	Adequate	Excellent	Zulu, North Sotho
Duduzela Day & Night Care	Poor	Poor	Poor	Zulu
Arise & Shine Day Care	Poor	Poor	Poor	Zulu, English, Xhosa, Tswana
Tswaranang Day Care	Poor	Poor	Poor	Zulu, English, Tswana
Sizabantu Day Care	Adequate	Adequate	Adequate	Zulu, Tswana, English
Ezenzele Day Care	Poor	Poor	Poor	North Sotho, Zulu Tswana, Tsonga
Masihlalisane Day Care	Poor	Poor	Poor	Zulu, Tswana, Tsonga
Kiddies Day Care Centre	Poor	Poor	Poor	Zulu, North Sotho
Hunadi Day Care	Adequate	Adequate	Adequate	North Sotho, English, Zulu
Tswelopele Day Care	Poor	Poor	Poor	North Sotho
Second Advent Day Care	Adequate	Adequate	Adequate	Zulu, Ndebele, English, North Sotho
All My Children Day & Night	Adequate	Adequate	Adequate	Zulu, North Sotho
Kiddies Ark Pele Day Care	Poor	Poor	Poor	North Sotho, English
Sikhulangolwazi Day Care	Adequate	Adequate	Adequate	English
Mosa Day Care	Poor	Poor	Poor	Zulu, Ndebele, English, North Sotho
Leago Day Care	Poor	Poor	Poor	Zulu, Ndebele, English, North Sotho, Venda
Phuthanang Day Care	Poor	Poor	Poor	North Sotho & English
Uthandolwethu Day Care	Poor	Poor	Poor	English
Bonang Lesedi Day & Night Care	Adequate	Adequate	Adequate	North Sotho, Zulu Tswana, Tsonga
Shalom Day Care	Adequate	Adequate	Adequate	North Sotho & English
Lethabo Lesedi Day Care	Poor	Poor	Poor	North Sotho & Zulu

### INFRASTRUCTURE, HEALTH AND SAFETY

Name of ECD	Indoor play area 1,5 m <sup>2</sup>	Safety of outdoor area	Toilets	Kitchen	Sick bay	Office	Fire extinguishers
Bana Baka Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available but not in good working condition

Bakwena Day Care Centre	Adequate	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Sweet Dreams Day Care	Overcrowded	Fully Secured	Available	Available	Available	N/A	Available but not in good working condition
Little Star Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Matshidiso Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available but not in good working condition
Tumishang Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available but not in good working condition
Takoma Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Thari Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available but not in a good working condition
Maduma Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available but not in a good working condition
Lebato Day Care	Overcrowded	Fully Secured	Available	Available	N/A	Available	N/A
Bathobotlhe Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available but not in good working condition
Boitutong Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available but not in good working condition
Lesedi Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	N/A
Lefika Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Enjabulweni Day Care	Overcrowded	Fully Secured	Available	Available	Available	Available	Available and in good working condition

Simunye Day Care	Overcrowded	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Phenyo CC	Adequate	Fully Secured	Available	Available	N/A	Available	Available and in good working condition
Wiz-kids Edu Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Living Water Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Twinkle Little Star	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Kangaroo Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Twananani Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
1 Kidz	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Boiketlong Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available but not in a good working condition
Phephong Day Care	Adequate	Fully Secured	Available	Available	Available	N/A	N/A
Little Commanders Day Care	Overcrowded	Fully Secured	Available	Available	N/A	N/A	N/A
Lethabo Early Learning Center	Adequate	Fully Secured	Available	Available	N/A	Available	N/A
Thari Ya Bana Day Care	Overcrowded	Fully Secured	Available	Available	N/A	N/A	N/A
Khulufelo Day Care	Adequate	Fully Secured	Available	Available	Available	N/A	Available but not in a good working condition
Twinkle Little Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition

Botshelo Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Duduzela Day & Night Care	Adequate	Fully Secured	Available	Available	N/A	N/A	N/A
Arise & Shine Day Care	Adequate	Fully Secured	Available	Available	Available	Available	Available and in good working condition
Tswaranang Day Care	Overcrowded	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Sizabantu Day Care	Adequate	Fully Secured	Available	Available	Available	N/A	Available and in good working condition
Ezenzele Day Care	Overcrowded	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Masihlalisane Day Care	Adequate	Fully Secured	Available	Available	Available	N/A	Available and in good working condition
Kiddies Day Care Centre	Overcrowded	Un- Secured	Available	N/A	N/A	N/A	N/A
Hunadi Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Tswelepele Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	N/A
Second Advent Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
All My Children Day & Night	Adequate	Un-secured	N/A	N/A	N/A	N/A	N/A
Kiddies Ark Pele Day Care	Overcrowded	Fully Secured	Available	N/A	N/A	N/A	Available and in good working condition
Sikhulangelwazi Day Care	Adequate	Fully Secured	Available	Available	N/A	N/A	Available and in good working condition
Mosa Day Care	Overcrowded	Un-secured	Available	N/A	N/A	N/A	N/A
Leago Day Care	Adequate	Fully Secured	N/A	N/A	N/A	N/A	N/A

Phuthanang Day Care	Adequate	Fully Secured	Available	N/A	N/A	N/A	N/A
Uthandolwethu Day Care	Overcrowded	Partially Secured	Available	N/A	N/A	N/A	N/A
Bonang Lesedi Day & Night Care	Adequate	Fully Secured	Available	N/A	N/A	N/A	N/A
Shalom Day Care	Adequate	Fully Secured	Available	Available	Available	N/A	Available and in good working condition
Lethabo Lesedi Day Care	Adequate	Partially Secured	Available	N/A	N/A	N/A	N/A